

SJR84 INTRODUCED



1 SJR84
2 9JILYMM-1
3 By Senators Orr, Figures, Smitherman, Waggoner, Singleton,
4 Coleman-Madison, Elliott
5 RFD:
6 First Read: 12-Mar-26



1
2
3
4
5
6
7
8
9
10
11
12
13
14
15
16
17
18
19
20
21
22
23
24
25
26
27
28

SJR___ ENCOURAGING ALABAMA SPECIALTY PUBLIC HIGH SCHOOLS TO
FORM A CONSORTIUM.

WHEREAS, specialty public high schools are
state-funded high schools that respond to education,
cultural, and workforce demands; and

WHEREAS, Alabama's specialty public high schools
focus on specialized curriculum and include the Alabama
School of Fine Arts, the Alabama School of Math and Science,
the Alabama School of Cyber Technology and Engineering, and
the Alabama School of Healthcare Sciences, slated to open in
the fall of 2026; and

WHEREAS, these specialty schools develop thousands of
leaders in the arts, STEM, technology, and other
professions, providing areas of education and hands-on
learning in areas including, but not limited to, biology,
chemistry, creative writing, cyber technology, dance, math,
science, music, engineering, theatre arts, healthcare
sciences, visual arts, data science, nursing, biomedical
science, and leadership; and

WHEREAS, these schools each have a distinctive
mission, but share a common goal in preparing students for
specific career fields, college, and life, ultimately
strengthening Alabama's workforce; and

WHEREAS, it is necessary for these unique schools to



SJR84 INTRODUCED

29 work together to share ideas, build partnerships, and
30 promote educational opportunities within the state; and

31 WHEREAS, collaboration among these specialty public
32 high schools would be beneficial to the schools, students,
33 employers, and the state; now therefore,

34 BE IT RESOLVED BY THE LEGISLATURE OF ALABAMA, BOTH
35 HOUSES THEREOF CONCURRING, That we encourage Alabama's
36 specialty public high schools to form a consortium to
37 encourage collaboration, partnerships, and information
38 sharing among these schools.

39 BE IT FURTHER RESOLVED, That we encourage Alabama's
40 specialty public high school staff leaders and
41 administrators to meet at least annually at the various
42 specialty school campuses to share best practices and
43 coordinate advocacy around the distinct needs and statewide
44 contributions of their unique schools.