



**House Education Policy Reported Substitute for
HB332**

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5 A BILL

6 TO BE ENTITLED

7 AN ACT

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9 Relating to public K-12 schools; to amend Sections
10 **16-46B-1, 16-46B-2, and 16-46B-7, Code of Alabama 1975, to**
11 **expand the definition of computer science; to require all**
12 **Alabama public school students to complete an approved**
13 **computer science course as a requirement for graduation; and**
14 **to provide standards for approved computer science courses.**

15 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

16 Section 1. Sections **16-46B-1, 16-46B-2, and 16-46B-7,**
17 **Code of Alabama 1975,** are amended to read as follows:

18 "§16-46B-1

19 For the purposes of this chapter, the following terms
20 **shall** have the following meanings:

21 (1) BOARD. The State Board of Education.

22 (2) COMPUTER SCIENCE. The study of computers and
23 algorithmic processes, including their principles, their
24 hardware and software designs, their implementation, **and** their
25 impact on society, **and their emerging technologies, including,**
26 **but not limited to, artificial intelligence.** Content should
27 focus on teaching students how to create new technologies, not
28 simply how to use technology.



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29 (3) COMPUTER SCIENCE COURSES AND CONTENT. Courses that
30 teach computer science either as a standalone course
31 implementation in middle and high schools, or, for elementary
32 school, integrated into other content areas.

33 (4) DEPARTMENT. The State Department of Education.

(5) ELEMENTARY SCHOOL. Includes grades kindergarten to six, inclusive.

36 (6) HIGH QUALITY PROFESSIONAL LEARNING. Professional
37 development activities that satisfy all of the following:

38 a. Clarify the conceptual foundations of computer
39 science.

40 b. Teach research-based practices, including hands-on
41 and inquiry-based learning.

42 c. Are intended for existing teachers, with or without
43 previous exposure to computer science.

44 (7) HIGH QUALITY PROFESSIONAL LEARNING PROVIDERS.

45 Institutions of higher education, nonprofits, or private
46 entities that have successfully designed, implemented, and
47 scaled high quality, evidence-based computer science
48 professional learning for teachers and recommended by the
49 superintendent and approved by the board.

50 (8) HIGH SCHOOL. Includes grades nine to 12, inclusive.

51 (9) MIDDLE SCHOOL. Includes grades seven and eight.

52 (10) PUBLIC SCHOOL. Includes public K-12 elementary
53 schools, middle schools, and high schools.

54 (11) SUPERINTENDENT. The State Superintendent of
55 Education."

56 "§16-46B-2



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57 (a) (1) Beginning in the 2020-2021 school year, each
58 public high school shall offer at least one authentic computer
59 science course from a department-approved list.

60 (2) Beginning in the 2021-2022 school year, each public
61 middle school shall offer instruction in middle school
62 computer science courses approved by the department.

63 (3) Beginning in the 2022-2023 school year, each public
64 elementary school shall offer instruction on the basics of
65 computer science and computational thinking.

66 (b) A computer science course or instruction in
67 computer science offered by a public school shall satisfy all
68 of the following:

69 (1) Be of high quality, as defined by the department.

70 (2) Meet or exceed the standards and curriculum
71 requirements, as they relate to authentic computer science,
72 established by the board in the state course of study for
73 digital literacy and computer science pursuant to Section
74 16-35-4 and be on the approved list of computer science
75 courses.

76 (c) A computer science course offered by a public high
77 school should be offered through an in-person setting and
78 shall be offered as a virtual or distance learning course
79 option only when an in-person classroom setting is not
80 practicable. A rationale for using the virtual or distance
81 learning option shall be included in the annual report.

82 (d) Beginning with public school students who will
83 graduate during the 2030-2031 school year, the department
84 shall ensure that all approved computer science courses and



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85 content that meet graduation requirements pursuant to Section
86 16-46B-7, shall include, but not be limited to, instruction in
87 the concepts of computer science as defined in Section
88 16-46B-1.

89 (e) The enforcement of this section shall comply with
90 Section 16-1-11.1."

91 "§16-46B-7

92 (a) Before June 30, 2020, and in accordance with
93 Section 16-35-4, the department shall identify approved
94 computer science courses that may fulfill one unit of academic
95 credit for any mathematics or science course for high school
96 graduation.

97 (b) Beginning with the graduating class of 2021, for
98 the purposes of high school graduation requirements and
99 satisfying mathematics or science freshman admission
100 requirements for a public institution of higher education
101 physically located in this state, as determined by the
102 institution of higher education, a computer science course
103 successfully completed under subsection (a) shall be
104 equivalent to either of the following:

105 (1) One mathematics course credit.
106 (2) One science course credit.

107 (c) (1) Beginning with the graduating class of 2031, all
108 public school students shall demonstrate digital literacy by
109 earning at least one credit in a department-approved, high
110 school level computer science course. This requirement shall
111 not result in an increase in the number of credits required
112 for graduation.



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113 (2) Each computer science credit earned shall count as
114 a college and career readiness indicator and may fulfill any
115 one of the following, as determined by the local
116 superintendent of education:

- 117 a. One mathematics course credit.
- 118 b. One science course credit.
- 119 c. One career and technical education course credit.
- 120 d. One elective credit.

121 (3) Mathematics course credits and science course
122 credits may only be replaced by department-approved computer
123 science courses if the public school student is on the
124 standard diploma pathway, which requires the completion of
125 both four mathematics course credits and four science course
126 credits."

127 Section 2. This act shall become effective on October
128 1, 2025.