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Replace lines 70 through 76 on page 3 with the following:

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classroom instruction.

(d) (1) The Alabama Public Education Paperwork

consist of teachers representing all grade levels and as

many subject matters as practicable. The committee shall

special education coordinator, one instructional coach,

and one interventionist. Not less than 75 percent of the

nonadministrative teachers actively engaged in full-time

(2) a. The organizational meeting of the committee

shall be held no later than September 1, 2025. At the

organizational meeting, and annually thereafter, the

membership of the committee shall elect a chair from

to assess the effectiveness of paperwork streamlining

and ensure that teachers' needs are being met in the

among its membership. The committee shall meet quarterly

measures, offer recommendations for further improvement,

areas of paperwork reduction. If more than 100 days have

Reduction Committee is created. The committee shall

include one principal, one curriculum director, one

membership of the committee shall consist of



elapsed since the last meeting of the committee, a meeting may be called by the chair or by written petition of a majority of the membership of the committee.

- b. Members of the committee may participate in a meeting of the committee by means of telephone conference, video conference, or similar communications equipment by means of which all members participating in the meeting may hear each other at the same time.

  Participation by such means shall constitute presence in person at a meeting for all purposes, including constituting a quorum.
- (3) The State Superintendent of Education shall solicit applications from teachers to serve on the committee. From those applications, the state superintendent shall submit recommendations to the State Board of Education for appointment to a two-year term. The nominating and appointing authorities shall coordinate their nominations and appointments to assure the committee membership is inclusive and reflects the racial, gender, geographic, urban, rural, and economic diversity of the state. Vacancies shall be filled in a like manner.
- (4) The committee shall submit a report to the State Superintendent of Education after each meeting. The



report shall include recommendations for reducing paperwork requirements for public school teachers and an overview detailing the effectiveness of existing measures. The State Superintendent of Education shall respond, in writing, to the recommendations of the committee and shall submit each report, with his or her response, to the State Board of Education for discussion during the next board meeting. No additional required paperwork mandate shall be implemented by the State Department of Education or State Board of Education without first vetting the requirement with and receiving approval from the committee.

(5) Members of the committee shall not be compensated for their service but may be reimbursed their actual expenses for attending committee meetings. A local board of education shall provide any teacher appointed to the committee with permission to attend committee meetings and may not deduct from that teacher's leave or pay for his or her attendance of committee meetings.