

SB343 INTRODUCED



1 SB343
2 HGKM288-1
3 By Senator Allen
4 RFD: Finance and Taxation Education
5 First Read: 24-Apr-25



SYNOPSIS:

This bill would require the State Department of Education for public K-12 schools, the Alabama Commission on Higher Education for public four-year institutions of higher education, and the Board of Trustees of the Alabama Community College System for public two-year institutions of higher education to summarize and report break/fix rates on school technology devices to the Legislature.

A BILL
TO BE ENTITLED
AN ACT

Relating to public education, to require the State Department of Education for public K-12 schools, the Alabama Commission on Higher Education for public four-year institutions of higher education, and the Board of Trustees of the Alabama Community College System for public two-year institutions of higher education to summarize and report break/fix rates on school technology devices to the Legislature.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. (a) For the purposes of this section the



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29 following terms have the following meanings:

30 (1) BREAK/FIX RATE. The percentage obtained by dividing
31 the number of school technology devices that have been
32 reported as malfunctioning or requiring repair due to physical
33 damage, hardware failure, or other breakage incidents prior to
34 stated life cycle period, not covered by insurance or a policy
35 plan period, by the total number of technology devices in
36 operation during that period.

37 (2) SCHOOL TECHNOLOGY DEVICE. Any electronic or
38 computerized equipment provided for educational purposes in a
39 public K-12 or charter school including, but not limited to,
40 computers, tablets, interactive whiteboards, and similar
41 devices or anything considered a digital device.

42 (b) Each local education agency shall submit a report
43 to the State Department of Education on the break/fix rate of
44 school technology devices on or before August 15 annually. The
45 report shall include all of the following:

46 (1) The break/fix rate of the local education agency
47 from the previous school year.

48 (2) The total amount of funds spent to repair or
49 replace school technology devices during the previous school
50 year.

51 (c) The State Board of Education may adopt rules to
52 require all public K-12 schools to evaluate the following when
53 acquiring technology, computer hardware, and software:

54 (1) The long-term cost of ownership, including costs of
55 repairing the technology, computer hardware, or software.

56 (2) Any flexibility for innovation during the life of



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the technology, computer hardware, or software.

(3) Any anticipated resale or salvage value at the end of the target life cycle for the technology, computer hardware, or software based on the average resale or salvage value of similar technology, computer hardware, or software as a percentage of the initial cost of purchase.

(d) The State Department of Education shall report to the Chairs of the Senate Finance and Taxation Education and House of Representatives Ways and Means Education Committees annually, on or before the first day of each regular session, on the break/fix rate of school technology devices across all public schools based on the information provided by those schools.

Section 2. (a) For the purposes of this section the following terms have the following meanings:

(1) BREAK/FIX RATE. The percentage obtained by dividing the number of school technology devices that have been reported as malfunctioning or requiring repair due to physical damage, hardware failure, or other breakage incidents prior to stated life cycle period, not covered by insurance or a policy plan period, by the total number of technology devices in operation during that period.

(2) SCHOOL TECHNOLOGY DEVICE. Any electronic or computerized equipment provided for educational purposes in a public four-year institution of higher education including, but not limited to, computers, tablets, interactive whiteboards, and similar devices or anything considered a digital device.



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(b) Each public four-year institution of higher education shall submit a report to the Alabama Commission on Higher Education on the break/fix rate of school technology devices on or before August 15 annually. The report shall include all of the following:

(1) The break/fix rate of each public four-year institution of higher education from the previous school year.

(2) The total amount of funds spent to repair or replace school technology devices during the previous school year.

(c) The Alabama Commission on Higher Education may adopt rules to require all public four-year institutions of higher education to evaluate the following when acquiring technology, computer hardware, and software:

(1) The long-term cost of ownership, including costs of repairing the technology, computer hardware, or software.

(2) Any flexibility for innovation during the life of the technology, computer hardware, or software.

(3) Any anticipated resale or salvage value at the end of the target life cycle for the technology, computer hardware, or software based on the average resale or salvage value of similar technology, computer hardware, or software as a percentage of the initial cost of purchase.

(d) The Alabama Commission on Higher Education shall report to the Chairs of the Senate Finance and Taxation Education and House of Representatives Ways and Means Education Committees annually, on or before the first day of each regular session, on the break/fix rate of school



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technology devices across all public four-year institutions of higher education based on the information provided by those institutions.

(e) It is the intent of the Legislature that constitutionally-created boards of trustees comply with the requirements of this section.

Section 3. (a) For the purposes of this section the following terms have the following meanings:

(1) BREAK/FIX RATE. The percentage obtained by dividing the number of school technology devices that have been reported as malfunctioning or requiring repair due to physical damage, hardware failure, or other breakage incidents prior to stated life cycle period, not covered by insurance or a policy plan period, by the total number of technology devices in operation during that period.

(2) SCHOOL TECHNOLOGY DEVICE. Any electronic or computerized equipment provided for educational purposes in a public two-year institution of higher education in the state under the purview of the Alabama Community College System including, but not limited to, computers, tablets, interactive whiteboards, and similar devices or anything considered a digital device.

(b) Each public two-year institution of higher education shall submit a report to the Board of Trustees of the Alabama Community College System on the break/fix rate of school technology devices on or before August 15 annually. The report shall include all of the following:

(1) The break/fix rate of each public two-year



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institution of higher education from the previous school year.

(2) The total amount of funds spent to repair or replace school technology devices during the previous school year.

(c) The Board of Trustees of the Alabama Community College System may adopt rules to require all public two-year institutions of higher education to evaluate the following when acquiring technology, computer hardware, and software:

(1) The long-term cost of ownership, including costs of repairing the technology, computer hardware, or software.

(2) Any flexibility for innovation during the life of the technology, computer hardware, or software.

(3) Any anticipated resale or salvage value at the end of the target life cycle for the technology, computer hardware, or software based on the average resale or salvage value of similar technology, computer hardware, or software as a percentage of the initial cost of purchase.

(d) The Board of Trustees of the Alabama Community College System shall report to the Chairs of the Senate Finance and Taxation Education and House of Representatives Ways and Means Education Committees annually, on or before the first day of each regular session, on the break/fix rate of school technology devices across all public two-year institutions of higher education based on the information provided by those institutions.

Section 4. This act shall become effective on October 1, 2025.