SB303 ENROLLED



- 1 SB303
- 2 CXYMKJJ-2
- 3 By Senator Orr
- 4 RFD: Finance and Taxation Education
- 5 First Read: 08-Apr-25



1 Enrolled, An Act,
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- 4 Relating to the School Principal Leadership and
- 5 Mentoring Act; to amend Section 16-6I-2, Code of Alabama 1975,
- 6 to revise the definition used to determine eligibility of
- 7 principals and assistant principals to receive annual
- 8 stipends.
- 9 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
- Section 1. Section 16-6I-2 of the Code of Alabama 1975,
- 11 is amended to read as follows:
- 12 **"**\$16-6I-2
- For the purposes of this chapter, the following terms
- 14 shall have the following meanings:
- 15 (1) ASSISTANT PRINCIPAL. An individual who is certified
- 16 for the position of assistant principal, as prescribed by the
- 17 board, and who is employed full-time by a local board of
- 18 education as an administrator of a public school to assist the
- 19 principal in managing and leading the school. This term
- 20 includes a Career and Technical Education Building
- 21 Administrator, Alternative School Administrator, or similar
- 22 position approved by the State Department of Education, who is
- 23 housed full-time at a standalone facility, who assists with
- overseeing the day-to-day schedule and operations in that
- 25 facility, and helps supervise teachers at that facility in a
- 26 full-time capacity.
- 27 (2) BOARD. The State Board of Education.
- $\frac{(2)}{(3)}$ DEPARTMENT. The State Department of Education.



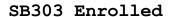
- (3)(4) DESIGN TEAM. The group of individuals appointed 29 30 to design the Alabama Principal Leadership Development System 31 including, but not limited to, school leadership standards, 32 principal leadership framework, design of a leadership 33 academy, ongoing professional learning, mentoring, evaluation 34 system, or any other aspect the design team determines 35 necessary for the growth and development of successful school 36 administrators. 37 (4)(5) HIGH-POVERTY SCHOOL. A school that has a direct certification of free and reduced federal lunch student 38 39 percentage of 75 percent or greater as determined by the most recent data posted or that provides meals to all students 40 through the community eligibility provision. 41 42 (5) (6) LOW-PERFORMING SCHOOL. Any school that is 43 identified as a Comprehensive Support and Improvement School, a Targeted Support and Improvement School, an Additional 44 45 Targeted Support and Improvement School, a school with a D or 46 F grade as defined by the Alabama Education Report Card, 47 Chapter 6C, or a full support school or limited support school 48 as defined by the Alabama Literacy Act, Chapter 6G, or the 49 Alabama Numeracy Act, Chapter 6H.
- 50 (6) (7) MENTORING. A long-term relationship between a
 51 new principal mentee and a trained principal mentor that
 52 fosters the professional, academic, or personal development of
 53 the principal mentee.
- $\frac{(7)}{(8)}$ NEW PRINCIPAL. A principal who is serving in his or her first or second year as a principal.
- $\frac{(8)}{(9)}$ PRINCIPAL. An individual who is certified for



57	the position of principal, as prescribed by the board, and who
58	is employed full-time by a local board of education as the
59	chief school administrator of a public school. This shall
60	include a Career and Technical Education Building
61	Administrator, Alternative School Administrator, or similar
62	position approved by the State Department of Education, who is
63	housed full-time at a standalone facility, oversees the
64	day-to-day schedule and operations in that facility, and
65	supervises teachers at that facility in a full-time capacity.
66	$\frac{(9)}{(10)}$ PRINCIPAL MENTEE. A new principal who is
67	participating in a mentoring relationship with a more
68	experienced principal through which the principal may further
69	define and articulate core values, grow instructional
70	leadership competencies, and develop professional confidence.
71	(10) (11) PRINCIPAL MENTOR. An experienced school
72	administrator who guides new principals in defining and
73	articulating core values, growing instructional leadership
7 4	competencies, and developing professional confidence.
75	(11) (12) PROFESSIONAL LEARNING. A comprehensive,
76	sustained, job-embedded, and collaborative approach to
77	improving the effectiveness of principals in elevating student
78	achievement through professional study.
79	(12) (13) PROFESSIONAL LEARNING UNIT. A content-driven,
30	long-term unit of professional study for instructional leaders
31	that fully addresses all knowledge and ability indicators
32	under at least one of the Alabama Standards for School
33	Leaders, or a professional study that constitutes a
2 /	professional learning unit that requires multiple professional



- 85 learning experiences over time and is aligned with the Alabama
- 86 Standards for School Leadership, the Principal Leadership
- framework, and the Alabama Standards for Professional
- 88 Learning.
- 89 (13) (14) PROGRAM. The Alabama Principal Leadership
- 90 Development System created by this chapter.
- 91 (14)(15) SCHOOL. A public school located in the state
- 92 and providing instruction in grades preK-12, or any
- 93 configuration of those grades.
- 94 (15) (16) SCHOOL ADMINISTRATOR. Includes principals and
- 95 assistant principals.
- 96 $\frac{(16)}{(17)}$ SUPERINTENDENT. The State Superintendent of
- 97 Education."
- 98 Section 2. This act shall become effective on June 1,
- 99 2025.





President and Presiding Officer of the Senate Speaker of the House of Representatives SB303 Senate 10-Apr-25 I hereby certify that the within Act originated in and passed the Senate. Patrick Harris, Secretary. House of Representatives Amended and passed: 24-Apr-25 Senate concurred in House amendment 29-Apr-25 137 By: Senator Orr