

SB289 INTRODUCED



1 SB289
2 GMFR262-1
3 By Senator Orr
4 RFD: Finance and Taxation Education
5 First Read: 01-Apr-25

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4 SYNOPSIS:

5 This bill would require the State Board of
6 Education to develop and local boards of education to
7 implement a success sequence curriculum appropriate for
8 all grades which focuses on sequential milestones shown
9 to help young adults achieve economic prosperity.

10 This bill would provide parameters for the
11 curriculum of the program and for the selection and
12 training of instructors.

13 This bill would also authorize local boards of
14 education to determine how often and in what format to
15 provide the curriculum to students.

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18 A BILL

19 TO BE ENTITLED

20 AN ACT

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22 Relating to public K-12 education; to require the State
23 Board of Education to develop and local boards of education to
24 implement a success sequence curriculum appropriate for all
25 grades; to provide parameters for the curriculum and the
26 selection and training of instructors; and to authorize local
27 boards of education to determine the presentation of the
28 curriculum to students.



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BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. The Legislature finds and declares all of the following:

(1) Couples who have children within marriage have higher family incomes and lower poverty rates than their unmarried counterparts, and children reared by a single parent are more than three times as likely to live in poverty.

(2) Approximately 25 percent of all children today do not have married parents and are twice as likely to be incarcerated before reaching 30 years of age.

(3) Children reared in stable, married-parent families are more likely to excel in school and generally earn higher grade point averages than children who are not.

(4) Among millennials who completed high school, entered the workforce, and were married before having children, 97 percent did not live in poverty upon reaching adulthood.

Section 2. (a) For purposes of this section, the following terms have the following meanings:

(1) BOARD. The State Board of Education.

(2) SUCCESS SEQUENCE. A three-pronged framework for youths and young adults based on research from diverse institutions that individuals who complete at least a high school education, obtain full-time employment, and marry before having children are overwhelmingly less likely to live in poverty in adulthood.

(b) Commencing with the 2026-2027 school year, all students shall receive instruction in the success sequence at



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least twice before they graduate from high school.

(c) The board shall develop standards and a model curriculum to be adopted and implemented by local boards of education that describe the positive personal and societal outcomes associated with the success sequence. The curriculum may be presented in an age-appropriate manner through an assembly, a series of assemblies, or incorporated into existing curriculum, and shall incorporate evidence drawn from seminal academic studies on the success sequence including, but not limited to, the following:

(1) "Creating an Opportunity Society" by Ron Haskins and Isabel Sawhill of The Brookings Institution.

(2) "The Millennial Success Sequence" by Wendy Wang and Brad Wilcox of the American Enterprise Institute and the Institute for Family Studies.

(3) "Assessing the Benefits of the Success Sequence for Economic Self-Sufficiency and Family Stability" by Hande Inanc, Ariella Spitzer, and Brian Gosling for the U.S. Department of Health and Human Services.

(d) The board, by rule, shall develop a process to recruit, select, and train instructors to administer the curriculum.

(e) The board shall adopt rules to implement and administer this section.

Section 3. This act shall become effective on October 1, 2025.