

SB289 INTRODUCED



1 SB289
2 GMFR262-1
3 By Senator Orr
4 RFD: Finance and Taxation Education
5 First Read: 01-Apr-25



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SYNOPSIS:

This bill would require the State Board of Education to develop and local boards of education to implement a success sequence curriculum appropriate for all grades which focuses on sequential milestones shown to help young adults achieve economic prosperity.

This bill would provide parameters for the curriculum of the program and for the selection and training of instructors.

This bill would also authorize local boards of education to determine how often and in what format to provide the curriculum to students.

A BILL
TO BE ENTITLED
AN ACT

Relating to public K-12 education; to require the State Board of Education to develop and local boards of education to implement a success sequence curriculum appropriate for all grades; to provide parameters for the curriculum and the selection and training of instructors; and to authorize local boards of education to determine the presentation of the curriculum to students.



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29 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

30 Section 1. The Legislature finds and declares all of
31 the following:

32 (1) Couples who have children within marriage have
33 higher family incomes and lower poverty rates than their
34 unmarried counterparts, and children reared by a single parent
35 are more than three times as likely to live in poverty.

36 (2) Approximately 25 percent of all children today do
37 not have married parents and are twice as likely to be
38 incarcerated before reaching 30 years of age.

39 (3) Children reared in stable, married-parent families
40 are more likely to excel in school and generally earn higher
41 grade point averages than children who are not.

42 (4) Among millennials who completed high school,
43 entered the workforce, and were married before having
44 children, 97 percent did not live in poverty upon reaching
45 adulthood.

46 Section 2. (a) For purposes of this section, the
47 following terms have the following meanings:

48 (1) BOARD. The State Board of Education.

49 (2) SUCCESS SEQUENCE. A three-pronged framework for
50 youths and young adults based on research from diverse
51 institutions that individuals who complete at least a high
52 school education, obtain full-time employment, and marry
53 before having children are overwhelmingly less likely to live
54 in poverty in adulthood.

55 (b) Commencing with the 2026-2027 school year, all
56 students shall receive instruction in the success sequence at



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57 least twice before they graduate from high school.

58 (c) The board shall develop standards and a model
59 curriculum to be adopted and implemented by local boards of
60 education that describe the positive personal and societal
61 outcomes associated with the success sequence. The curriculum
62 may be presented in an age-appropriate manner through an
63 assembly, a series of assemblies, or incorporated into
64 existing curriculum, and shall incorporate evidence drawn from
65 seminal academic studies on the success sequence including,
66 but not limited to, the following:

67 (1) "Creating an Opportunity Society" by Ron Haskins
68 and Isabel Sawhill of The Brookings Institution.

69 (2) "The Millennial Success Sequence" by Wendy Wang and
70 Brad Wilcox of the American Enterprise Institute and the
71 Institute for Family Studies.

72 (3) "Assessing the Benefits of the Success Sequence for
73 Economic Self-Sufficiency and Family Stability" by Hande
74 Inanc, Ariella Spitzer, and Brian Gosling for the U.S.
75 Department of Health and Human Services.

76 (d) The board, by rule, shall develop a process to
77 recruit, select, and train instructors to administer the
78 curriculum.

79 (e) The board shall adopt rules to implement and
80 administer this section.

81 Section 3. This act shall become effective on October
82 1, 2025.