

**SB289 ENROLLED**



1 SB289  
2 GMFR262-2  
3 By Senator Orr  
4 RFD: Finance and Taxation Education  
5 First Read: 01-Apr-25



## SB289 Enrolled

1 Enrolled, An Act,

2  
3 Relating to public K-12 education; to require the State  
4 Board of Education to develop and local boards of education to  
5 implement a success sequence curriculum appropriate for all  
6 grades; to provide parameters for the curriculum and the  
7 selection and training of instructors; and to authorize local  
8 boards of education to determine the presentation of the  
9 curriculum to students.

10 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

11 Section 1. The Legislature finds and declares all of  
12 the following:

13 (1) Couples who have children within marriage have  
14 higher family incomes and lower poverty rates than their  
15 unmarried counterparts, and children reared by a single parent  
16 are more than three times as likely to live in poverty.

17 (2) Approximately 25 percent of all children today do  
18 not have married parents and are twice as likely to be  
19 incarcerated before reaching 30 years of age.

20 (3) Children reared in stable, married-parent families  
21 are more likely to excel in school and generally earn higher  
22 grade point averages than children who are not.

23 (4) Among millennials who completed high school,  
24 entered the workforce, and were married before having  
25 children, 97 percent did not live in poverty upon reaching  
26 adulthood.

27 Section 2. (a) For purposes of this section, the  
28 following terms have the following meanings:



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29 (1) BOARD. The State Board of Education.

30 (2) SUCCESS SEQUENCE. A three-pronged framework for  
31 youths and young adults based on research from diverse  
32 institutions that individuals who complete at least a high  
33 school education, obtain full-time employment, and marry  
34 before having children are overwhelmingly less likely to live  
35 in poverty in adulthood.

36 (b) Commencing with the 2026-2027 school year, all  
37 students shall receive instruction in the success sequence at  
38 least twice before they graduate from high school.

39 (c) The board shall develop standards and a model  
40 curriculum to be adopted and implemented by local boards of  
41 education that describe the positive personal and societal  
42 outcomes associated with the success sequence. The curriculum  
43 may be presented in an age-appropriate manner through an  
44 assembly, a series of assemblies, or incorporated into  
45 existing curriculum, and shall incorporate evidence drawn from  
46 seminal academic studies on the success sequence including,  
47 but not limited to, the following:

48 (1) "Creating an Opportunity Society" by Ron Haskins  
49 and Isabel Sawhill of The Brookings Institution.

50 (2) "The Millennial Success Sequence" by Wendy Wang and  
51 Brad Wilcox of the American Enterprise Institute and the  
52 Institute for Family Studies.

53 (3) "Assessing the Benefits of the Success Sequence for  
54 Economic Self-Sufficiency and Family Stability" by Hande  
55 Inanc, Ariella Spitzer, and Brian Gosling for the U.S.  
56 Department of Health and Human Services.



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57           (d) The board, by rule, shall develop a process to  
58 recruit, select, and train instructors to administer the  
59 curriculum.

60           (e) The board shall adopt rules to implement and  
61 administer this section.

62           Section 3. This act shall become effective on October  
63 1, 2025.



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President and Presiding Officer of the Senate

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Speaker of the House of Representatives

SB289

Senate 10-Apr-25

I hereby certify that the within Act originated in and passed the Senate.

Patrick Harris,  
Secretary.

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House of Representatives

Passed: 06-May-25

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By: Senator Orr