

**SB280 ENROLLED**



1 SB280  
2 5VESHM3-2  
3 By Senators Orr, Chesteen, Waggoner, Barfoot, Elliott, Stutts,  
4 Chambliss, Kitchens, Shelnuttt, Hovey, Kelley, Bell, Melson,  
5 Sessions, Livingston, Gudger, Weaver, Givhan, Allen, Jones  
6 RFD: Finance and Taxation Education  
7 First Read: 01-Apr-25



## SB280 Enrolled

Enrolled, An Act,

Relating to public K-12 education; to create the Alabama Teacher Paperwork Streamlining Act; to require the State Department of Education to develop a unified digital platform and a system of data sharing that consolidates documentation required by the Alabama Literacy Act, the Alabama Numeracy Act, other laws or policies where paperwork may be reduced or streamlined in a compliant manner, and other educational programs; to provide for a statewide teacher advisory committee; to require compliance, and to repeal Section 16-6B-11, Code of Alabama 1975, providing for the creation and operation of the Paperwork Reduction Committee.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. (a) This section shall be known and may be cited as the Alabama Teacher Paperwork Streamlining Act.

(b) The purpose of this section is to accomplish all of the following:

(1) Streamline and reduce the paperwork burdens placed on Alabama teachers related to the required documentation for the Alabama Literacy Act, the Alabama Numeracy Act, other laws or policies where paperwork may be reduced or streamlined in a compliant manner, and other educational programs.

(2) Improve teacher morale and retention by reducing noninstructional administrative burdens.

(c) The State Department of Education shall do all of the following:



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(1) Work with local boards of education to create a unified digital platform that consolidates the required documentation for the Alabama Literacy Act as determined by the Literacy Task Force, Alabama Numeracy Act as determined by the Elementary Math Task Force, other laws or policies where paperwork may be reduced or streamlined in a compliant manner, and other relevant educational programs into a single, user-friendly system.

(2) Collaborate with stakeholders including, but not limited to, teachers, administrators, and legal experts, to:

a. Eliminate redundant documentation requirements across different programs;

b. Standardize forms and reporting formats to reduce complexity and time spent on paperwork; and

c. Ensure that documentation requirements align with state and federal rules and regulations, while reducing unnecessary paperwork.

(3) Develop and implement, beginning with the 2026-2027 school year, a system of data sharing among the Alabama Literacy Act as determined by the Literacy Task Force, the Alabama Numeracy Act as determined by the Elementary Math Task Force, other laws or policies where paperwork may be reduced or streamlined in a compliant manner, and other educational programs to ensure that information entered once is able to be used across multiple documentation platforms to reduce repetitive input by teachers.

(4) Work with the Alabama Public Education Paperwork Reduction Committee taking into consideration ongoing efforts



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to effectively streamline paperwork to avoid duplication of efforts.

(5) Annually review and audit all paperwork requirements to assess if further streamlining is necessary. The department shall actively solicit input from teachers during the annual review process.

(d) (1) The Alabama Public Education Paperwork Reduction Committee is created. The committee shall consist of teachers representing all grade levels and as many subject matters as practicable. The committee shall include one principal, one curriculum director, one special education coordinator, one instructional coach, and one interventionist. Not less than 75 percent of the membership of the committee shall consist of nonadministrative teachers actively engaged in full-time classroom instruction.

(2)a. The organizational meeting of the committee shall be held no later than September 1, 2025. At the organizational meeting, and annually thereafter, the membership of the committee shall elect a chair from among its membership. The committee shall meet quarterly to assess the effectiveness of paperwork streamlining measures, offer recommendations for further improvement, and ensure that teachers' needs are being met in the areas of paperwork reduction. If more than 100 days have elapsed since the last meeting of the committee, a meeting may be called by the chair or by written petition of a majority of the membership of the committee.

b. Members of the committee may participate in a meeting of the committee by means of telephone conference,



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85 video conference, or similar communications equipment by means  
86 of which all members participating in the meeting may hear  
87 each other at the same time. Participation by such means shall  
88 constitute presence in person at a meeting for all purposes,  
89 including constituting a quorum.

90 (3) The State Superintendent of Education shall solicit  
91 applications from teachers to serve on the committee. From  
92 those applications, the state superintendent shall submit  
93 recommendations to the State Board of Education for  
94 appointment to a two-year term. The nominating and appointing  
95 authorities shall coordinate their nominations and  
96 appointments to assure the committee membership is inclusive  
97 and reflects the racial, gender, geographic, urban, rural, and  
98 economic diversity of the state. Vacancies shall be filled in  
99 a like manner.

100 (4) The committee shall submit a report to the State  
101 Superintendent of Education after each meeting. The report  
102 shall include recommendations for reducing paperwork  
103 requirements for public school teachers and an overview  
104 detailing the effectiveness of existing measures. The State  
105 Superintendent of Education shall respond, in writing, to the  
106 recommendations of the committee and shall submit each report,  
107 with his or her response, to the State Board of Education for  
108 discussion during the next board meeting. No additional  
109 required paperwork mandate shall be implemented by the State  
110 Department of Education or State Board of Education without  
111 first vetting the requirement with and receiving approval from  
112 the committee.



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(5) Members of the committee shall not be compensated for their service but may be reimbursed their actual expenses for attending committee meetings. A local board of education shall provide any teacher appointed to the committee with permission to attend committee meetings and may not deduct from that teacher's leave or pay for his or her attendance of committee meetings.

(e) (1) All local boards of education shall comply with this section and the requirements developed by the department regarding the use of the streamlined paperwork system. The State Department of Education shall conduct annual audits to ensure compliance with these requirements.

(2) Any local board of education failing to implement the streamlined documentation system shall face corrective action including, but not limited to, retraining of administrators or other measures to ensure compliance with this section.

(f) The Legislature shall allocate necessary funding to the State Department of Education to support the development and maintenance of the unified digital platform, training for teachers, and support for local boards of education in streamlining paperwork in alignment with the Renewing Alabama's Investment in Student Excellence (RAISE) Act, as appropriate.

Section 2. Section 16-6B-11, Code of Alabama 1975, providing for the creation and operation of the Paperwork Reduction Committee, is repealed.

Section 3. This act shall become effective on June 1, 2025.



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President and Presiding Officer of the Senate

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Speaker of the House of Representatives

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Senate 15-Apr-25

I hereby certify that the within Act originated in and passed  
the Senate, as amended.

Patrick Harris,  
Secretary.

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House of Representatives  
Amended and passed: 06-May-25

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Senate concurred in House amendment 06-May-25

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By: Senator Orr