

- 1 SB215
- 2 ACFIS7Q-1
- 3 By Senator Chesteen
- 4 RFD: Education Policy
- 5 First Read: 04-Mar-25



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4 SYNOPSIS:

Under existing law, local boards of education operating under educational intervention may be released from intervention by the State Board of Education without conditions and may be returned to intervention only after following certain specific procedures.

This bill would authorize the State

Superintendent to summon witnesses and subpoena records

and other information during an educational

intervention and to return a local board of education

to educational intervention, within five years after

the original release from educational intervention, if

the specific conditions of the release are not

satisfied.

21 A BILL

TO BE ENTITLED

23 AN ACT

Relating to public K-12 schools; to amend Section 16-6E-4, Code of Alabama 1975; to authorize the State Superintendent of Education to summon witnesses and subpoena certain records and information during an educational

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- 29 intervention; and to authorize the State Superintendent of
- 30 Education to reinstate educational intervention for a local
- 31 board of education that has been released from educational
- 32 intervention for less than five years and has not satisfied
- 33 specific conditions of the release.
- 34 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
- 35 Section 1. Section 16-6E-4 of the Code of Alabama 1975,
- 36 is amended to read as follows:
- 37 "\$16-6E-4

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- The State Board of Education may intervene in the educational operations of a city or county local board of education and thereby assume general and direct control over all decision making and operational functions of the city or county local board of education under and subject to the following terms and conditions:
- (1) If the State Superintendent of Education determines that a majority of the schools in the system are priority schools, or the system is not in compliance with Chapter 13A of this title or the accreditation status of the system or a majority of the schools in the system has been placed on probation, or suspended, or revoked, or if any other formal disciplinary action has been ordered by the accrediting authority, the State Superintendent of Education shall issue a written notice to the local superintendent of education and the presiding officer of the city or county local board of education to show cause why educational intervention should not be implemented. The notice shall specify the deficiencies within the operation of the city or county local board of

- 57 education, the steps that are required to be taken to correct 58 the deficiencies, and a reasonable timetable for completing 59 the corrective measures, which timetable may be extended by 60 the State Superintendent of Education. The notice shall require that the recipient board provide a specific written 61 62 response to the notice, which response shall be filed with the 63 State Superintendent of Education not less than 21 calendar 64 days after the date the notice was issued, unless the time for filing the response is extended by the State Superintendent of 65 Education. In its response, the city or county local board of 66 67 education may offer reasons why intervention is not warranted or, in the alternative, a specific plan and timetable for 68 correcting the deficiencies identified in the notice to show 69 70 cause.
 - (2) If, based on the response of the city or county local board of education to the notice to show cause or other relevant circumstances and considerations, the State Superintendent of Education determines that educational intervention is not warranted or should be deferred, the city or county local board of education shall be notified of such that determination.

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(3) If, in light of the response of the city or county local board of education, the State Superintendent of Education concludes that educational intervention is nonetheless warranted, but that the plan proposed by the city or county local board of education for correcting the deficiencies set forth in the notice is acceptable, with or 83 without such the modifications as may be required by the State

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Superintendent of Education, the city or county local board of education shall be notified of such that determination. The plan, with any modifications thereto that may be required by the State Superintendent of Education, shall thereafter be implemented according to its terms.

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(4) If the approved plan is not implemented or if the response to the notice to show cause does not include a plan that, in the judgment of the State Superintendent of Education, adequately addresses the deficiencies that prompted issuance of the notice, the State Superintendent of Education shall request in writing that the State Board of Education approve a resolution authorizing the State Superintendent of Education to intervene in the operations of the city or county local board of education. The request of the State Superintendent of Education shall include a description of the conditions and circumstances supporting the request, a copy of the response of the city or county local board of education to the notice to show cause why educational intervention should not be implemented, an explanation of why the response of the city or county local board of education to the notice to show cause does not adequately address the deficiencies identified in the notice, and a proposed plan for correcting the deficiencies. The city or county local board of education that is the subject of the request shall be notified thereof by the State Superintendent of Education and shall be provided with a copy of the request of the State Superintendent of Education and any material accompanying or submitted in support of the request. Before any vote of the State Board of Education on

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the request, the city or county local board of education that is the subject of the request shall be afforded an opportunity to demonstrate in writing to the State Board of Education why such the action is not warranted or should not be approved and to appear before the State Board of Education for such that purpose prior to before a vote being taken on the request for educational intervention.

120 (5) The State Board of Education shall authorize 121 intervention under this chapter on the basis of the 122 deficiencies and supporting data cited in support of the 123 request for intervention authority of the State Superintendent 124 of Education and upon a finding that the city or county local 125 board of education has demonstrated an unwillingness or 126 inability to voluntarily comply with the standards provided in 127 subdivision (1) and the requirements specified in the request 128 of the State Superintendent of Education. The resolution by which educational intervention is authorized shall describe 129 130 with reasonable specificity the criteria or conditions that 131 are required to be satisfied by the city or county local board 132 of education in order to be released from intervention. If the 133 State Board of Education approves a resolution authorizing 134 educational intervention, the State Superintendent of 135 Education may exercise plenary authority to make such decisions or take—such actions as he or she reasonably deems 136 137 necessary to correct the deficiencies that led to the request 138 for approval of intervention or that may be discovered in the exercise of intervention authority. Educational intervention 139 140 authority may be exercised directly by the State

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Superintendent of Education or indirectly through his or her designee acting as a chief administrative officer who shall be appointed by, report to, and serve in such that capacity at the pleasure and under the supervision of the State Superintendent of Education. The chief administrative officer may act on behalf of the State Superintendent of Education for all purposes under this chapter. If the State Superintendent of Education appoints a chief administrative officer, that officer shall be designated by name in a resolution presented to the State Board of Education.

(6) While a city or county local board of education is operating under educational intervention, the State Superintendent of Education or the chief administrative officer shall have the power and authority to may act for and on behalf of the city or county local board of education and its superintendent in all matters and for all purposes under the Code of Alabama 1975 state law. The State Superintendent of Education may summon any witness to appear and give testimony, and summon by subpoena duces tecum any records, books, or other information of any kind relating to any matter which the State Department of Education or the State Board of Education has authority to administer or regulate, including educational intervention. No decision, action, or undertaking made or approved by the State Superintendent of Education or chief administrative officer shall require the separate recommendation, concurrence, or approval of any city or county local board of education or any official thereof in order to be deemed final, valid, or enforceable. While under



169 educational intervention, a city or county local board of 170 education, with the approval of the State Superintendent of 171 Education or the chief administrative officer, may meet 172 according to a schedule and agenda that are approved in 173 advance by the State Superintendent of Education or the chief 174 administrative officer and are subject to modification only at 175 the direction or with the express approval of the State 176 Superintendent of Education or the chief administrative officer. Otherwise, the city or county local board of 177 education shall meet only at the call of and for specific 178 179 purposes approved by the State Superintendent of Education or the chief administrative officer. While under educational 180 intervention, city and county local boards of education and 181 182 their officials and employees shall serve under the 183 supervision and direction of the State Superintendent of Education or the chief administrative officer. The State 184 Superintendent of Education or the chief administrative 185 186 officer may delegate to the employees of the State Department 187 of Education or city or county local board of education 188 officials or employees such administrative authority and 189 responsibilities as they may deem necessary to ensure the 190 timely, practical, and efficient execution of normal 191 educational functions, and, at the expense of the city or 192 county local board of education, may engage and direct the 193 activities of such consultants, specialists, or employees as 194 they deem necessary to achieve the objectives of the intervention. 195

(7) Personnel actions that the State Superintendent of

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197	Education or the chief administrative officer deem necessary
198	and appropriate to the attainment of intervention objectives
199	may be implemented directly by such those officials. Personnel
200	actions taken pursuant to the intervention authority of the
201	State Superintendent of Education <u>must</u> shall comply with
202	Chapter 24C of this title, the Students First Act of 2011, if
203	and to the extent that the Students First Act of 2011 would
204	otherwise control, except that the State Superintendent of
205	Education shall discharge the functions that would otherwise
206	be executed by the local superintendent and board of education
207	under the Students First Act of 2011. Intervention-related
208	personnel actions shall also be described by the State
209	Superintendent of Education or the chief administrative
210	officer in a written report that shall include the specific
211	personnel actions to be taken and an explanation of how-such
212	those actions serve the attainment of one or more intervention
213	objectives. At the direction of the State Superintendent of
214	Education or the chief administrative officer, and as soon as
215	practicable following its issuance, the report shall be
216	entered into the minutes of the city or county local board of
217	education and the nature of individual personnel actions shall
218	be suitably memorialized in the personnel files of affected
219	employees and in databases or other records maintained for
220	<pre>such_those purposes by the city or county_local board of</pre>
221	education. No delay or irregularity in the transmittal or
222	recordation of the foregoing report or related data shall
223	invalidate or impair the timely implementation of
224	intervention-related personnel actions as prescribed by the

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225 State Superintendent of Education or the chief administrative 226 officer. Personnel actions that are deemed advisable or 227 appropriate but that are not identified as related to the 228 attainment of intervention objectives by the State 229 Superintendent of Education or the chief administrative 230 officer may be initiated and acted on by city or county local 231 board officials. Such actions shall be taken in accordance 232 with Chapter 24C of this title, the Students First Act of 233 2011, or other generally applicable statutory requirements, policies, and procedures if the proposed actions would 234 235 otherwise be subject to such those statutes, policies, and procedures and if they are first authorized by the State 236 237 Superintendent of Education or the chief administrative officer. 238

(8) The State Superintendent of Education shall report to the State Board of Education regarding the status of intervention in the affected city or county local school system periodically or at the request of the State Board of Education and, in any event, not less than once every six months.

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(9) A city or county local board of education may be provisionally released from educational intervention upon the adoption of a resolution by the State Board of Education authorizing such action the release. A provisional release shall return oversight of the operations of a local school system back to the local board of education. The resolution shall be considered by the State Board of Education upon the written recommendation of the State Superintendent of

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253	Education or upon presentation of a written petition
254	requesting such action duly executed by at least two-thirds of
255	the members of the city or county board of education that is
256	operating under educational intervention. The petition shall
257	set forth the grounds on which the petition is based and may
258	include any evidence that may be relevant to consideration by
259	the State Board of Education. Representatives of the city or
260	county board of education may also be heard in connection with
261	the petition, but no vote shall be taken on the petition by
262	the State Board of Education without first soliciting the
263	views of the State Superintendent of Education regarding the
264	merits of the petition. If, within five years after a
265	provisional release is originally granted, the State
266	Superintendent of Education, in his or her discretion,
267	determines that the local board of education has either not
268	satisfied the conditions of its provisional release or has
269	demonstrated that it is unable to properly oversee the
270	operations of the local school system, the State
271	Superintendent of Education may immediately revoke the
272	provisional release and return the local board of education to
273	educational intervention without further action. A local board
274	of education is only considered fully released from
275	educational intervention if the local board of education is
276	not returned to educational intervention during the five-year
277	period granted by the provisional release. If a local board of
278	education is returned to educational intervention during the
279	five-year period, a new five-year period shall begin upon a
280	subsequent provisional release."



Section 2. This act shall become effective on October 1, 2025.