HJR40 ENROLLED



- 1 HJR40
- 2 89QG2H2-2
- 3 By Representatives Baker, Collins, Drummond, Estes
- 4 RFD: Rules
- 5 First Read: 06-Feb-25

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1	Enrolled, An Act,
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3	EXPRESSING SUPPORT FOR THE SOUTHERN REGIONAL EDUCATION BOARD
4	CRISIS RECOVERY SUPPORT NETWORK.
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6	WHEREAS, after natural disasters like hurricanes,
7	tornadoes and floods, after school shootings, and in public
8	emergencies, recovery must be prioritized as a long-term
9	process, rather than an immediate response only; and
10	WHEREAS, states, districts, and postsecondary
11	institutions have focused on crisis prevention and
12	management but may not have the capacity to provide
13	sustained support for their students, teachers, communities,
14	and even their own counselors during the recovery stage; and
15	WHEREAS, rural districts and institutions in
16	particular tend to have fewer counselors and limited access
17	to additional counseling resources; and
18	WHEREAS, school counselors are often expected to
19	respond to student needs after tragedy, even as they
20	themselves grapple with the emotional toll, underscoring the
21	need for external support for the entire school community;
22	and
23	WHEREAS, schools and institutions affected by crisis
24	may require at least a year of dedicated support to fully
25	recover; and
26	WHEREAS, recovery efforts can strain resources that
27	are already stretched thin, given that a National Center for

28 Education Statistics study showed that less than half of

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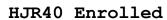
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29	public schools surveyed believe that their school is able to
30	provide mental health services to all students in need; and
31	WHEREAS, recovery is an extended healing process for
32	students and adults alike, and having additional counselors
33	come to the aid of a school or institution in extreme need
34	supports the healing process of all people in the community,
35	including teachers and counselors at that school; and
36	WHEREAS, specialized training for counselors is
37	essential to ensure that they have psychological first aid
38	training and provide counseling that aligns with the unique
39	needs of an educational environment; and
10	WHEREAS, research shows that students who receive
11	adequate support after a crisis are more likely to succeed
12	academically, remain in school, and contribute positively to
13	society; and
14	WHEREAS, the Southern Regional Education Board
15	(SREB), with its 75-year history of partnering with states
16	to improve education, is uniquely equipped to lead this
17	effort because of its ability to mobilize key education and
18	policymaking stakeholders at all levels; now therefore,
19	BE IT RESOLVED BY THE LEGISLATURE OF ALABAMA, BOTH
50	HOUSES THEREOF CONCURRING, That to meet the urgent need for
51	a coordinated, region-wide effort to provide consistent
52	long-term counseling capacity that is ready to deploy
53	immediately after a crisis is managed, the Legislature
54	supports the SREB Crisis Recovery Support Network; the
55	Southern Regional Education Board, in close collaboration
56	with governors' offices, state education agencies, local



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57	districts, and postsecondary institutions, will complement
58	existing school and district crisis management efforts by
59	focusing on long-term healing and psychological resilience
60	by deploying counselors with specialized training to schools
61	in extreme need; and will hire a coordinator for the network
62	and cover travel costs for counselors during training and
63	deployment.





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73		Speaker of the House of Representatives	
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78	-	Described and Described Officer of the Court	
7 o		President and Presiding Officer of the Senate	
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81		House of Representatives	
82		nouse of Representatives	
83		I hereby certify that the within Act originated	in
84		s passed by the House 13-Feb-25.	
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86		John Treadwell	
87		Clerk	
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93	Senate	24-Apr-25	Adopted
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