

- 1 HB319
- 2 IUPC6Z6-1
- 3 By Representative Collins
- 4 RFD: Ways and Means Education
- 5 First Read: 20-Feb-25



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4	SYNOPSIS:
5	This bill would create the Imagination Library
6	of Alabama Program to provide free age-appropriate
7	books to children throughout the state through Dolly
8	Parton's Imagination Library.
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11	A BILL
12	TO BE ENTITLED
13	AN ACT
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15	Relating to the Department of Early Childhood
16	Education; to create the Imagination Library of Alabama
17	Program to provide free age-appropriate books to children
18	through Dolly Parton's Imagination Library; to require the
19	department to coordinate with a nonprofit entity to operate
20	the program; and to require the department to adopt rules as
21	needed for the administration of the program.
22	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
23	Section 1. (a) To promote the development of a
24	comprehensive statewide initiative for encouraging preschool
25	age children to develop a love of reading and learning, the
26	Department of Early Childhood Education may develop, fund,
27	support, promote, and operate the Imagination Library of
28	Alabama Program, which is established by this section. For



29 purposes of this section, "state program" means the 30 Imagination Library of Alabama Program.

31 (b) State program funds shall be used to provide, 32 through Dolly Parton's Imagination Library, one 33 age-appropriate book, per month, to each registered child from 34 birth to age five in participating counties. Books shall be 35 sent monthly to each registered child's home at no cost to 36 families. Subject to an annual appropriation, the Department 37 of Early Childhood Education shall contribute the state's matching funds per the cost-sharing framework established by 38 39 Dolly Parton's Imagination Library for the state program. The state program shall contribute the 50 percent match of funds 40 required of local programs participating in Dolly Parton's 41 42 Imagination Library. Local program partners shall match the 43 state program funds to provide the remaining 50 percent match of funds required by Dolly Parton's Imagination Library as 44 45 described in paragraph (2)a.

46 (1) The Imagination Library of Alabama Fund is created as a special fund in the State Treasury. The Department of 47 48 Early Childhood Education may accept gifts, grants, awards, 49 donations, matching contributions, appropriations, interest 50 income, public or private bequests, and cost sharings from any 51 individual, business, government, or other third-party source, 52 and any federal funds. All monies received pursuant to this 53 section shall be deposited into the State Treasury to the credit of the Imagination Library of Alabama Fund. Amounts 54 55 deposited into the fund shall be budgeted and allotted in 56 accordance with Sections 41-4-80 through 41-4-96 and Sections



57 41-19-1 through 41-19-12, Code of Alabama 1975. Any monies 58 that are unobligated or unexpended at the end of a fiscal year 59 shall remain in the Imagination Library of Alabama Fund, shall 60 not lapse into the State General Fund, and shall be available 61 to the department for expenditure in the next fiscal year, 62 subject to appropriation.

63 (2) Monies received pursuant to this section are
64 subject to appropriation by the Legislature and may only be
65 expended for purposes consistent with the conditions under
66 which the monies were received including, but not limited to,
67 the following:

a. Subject to availability, monies in the fund shall be
allocated to qualified local entities that provide a
dollar-for-dollar match for the program. As used in this
section, "qualified local entity" means any existing or new
local Dolly Parton's Imagination Library affiliate.

b. Monies in the fund may be used by the Department of Early Childhood Education to pay for administrative expenses of the state program, including associated operating expenses of the department or any nonprofit entity that coordinates the state program pursuant to subsection (c).

(c) The Department of Early Childhood Education shall
coordinate with a nonprofit entity qualified under 26 U.S.C. \$
501(c)(3) to operate the state program. That organization
shall be organized solely to promote and encourage reading by
the children of this state, for the purpose of implementing
this section.

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(d) The Department of Early Childhood Education shall



85 provide oversight of the nonprofit entity that operates the 86 state program pursuant to subsection (c) to ensure the 87 nonprofit entity does all of the following: 88 (1) Promotes the statewide development of local Dolly Parton's Imagination Library programs. 89 90 (2) Advances and strengthens local Dolly Parton's 91 Imagination Library programs with the goal of increasing 92 enrollment. 93 (3) Develops community engagement. (4) Develops, promotes, and coordinates a public 94 95 awareness campaign to make donors aware of the opportunity to donate to the affiliate programs and make the public aware of 96 97 the opportunity to register eligible children to receive books 98 through the program. 99 (5) Administers the local match requirement and coordinates the collection and remittance of local program 100 101 costs for books and mailing. 102 (6) Develops statewide marketing and communication 103 plans. 104 (7) Solicits donations, gifts, and other funding from 105 statewide partners to financially support local Dolly Parton's 106 Imagination Library programs. 107 (8) Identifies and applies for available grant awards. 108 (e) The Department of Early Childhood Education shall 109 make publicly available on an annual basis information

regarding the number of local programs that exist, where the local programs are located, the number of children that are enrolled in the program, the number of books that have been



113 provided, and the names of those entities or organizations
114 that serve as local partners.

(f) The Department of Early Childhood Education may adopt rules as may be needed for the administration of the Imagination Library of Alabama Program.

Section 2. This act shall become effective on October 119 1, 2025.