

- 1 HB272
- 2 V8QTPLV-1
- 3 By Representative Collins
- 4 RFD: Ways and Means Education
- 5 First Read: 13-Feb-25



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SYNOPSIS:

Under existing law, the Alabama Commission on Higher Education administers the Alabama Math and Science Teacher Education Program (AMSTEP), which provides a loan repayment award to eligible public K-12 math, science, and computer science teachers and an additional loan repayment award to the eligible applicants who are employed in underserved locations in the state.

This bill would change the name of the program to the Loan Assistance in Support of Educators in Alabama (LASEA) Program and would expand program eligibility to address additional educator shortages by extending eligibility for loan assistance to educators with certification in acute educator shortage programs and providing additional loan assistance if those educators are employed by public K-12 schools or school systems recognized as acute educator shortage locations.

This bill would specify that the Alabama

Commission on Higher Education, in consultation with

the State Department of Education, would determine

which programs, schools, and school systems have acute
educator shortages.



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30	A BILL
31	TO BE ENTITLED
32	AN ACT
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34	Relating to the Alabama Math and Science Teacher
35	Education Program (AMSTEP); to change the name of the program
36	to the Loan Assistance in Support of Educators in Alabama
37	(LASEA) Program; to amend Sections 16-5-50, 16-5-51, 16-5-52,
38	16-5-53, 16-5-54, 16-5-54.1, 16-5-55, and 16-5-56, Code of
39	Alabama 1975; to allow educators who complete a program
40	identified as having a shortage of certified educators and who
41	obtain certification in those identified programs to qualify
42	for the loan assistance program; to offer a supplemental
43	payment from the loan assistance program to eligible
44	applicants who are also employed in public K-12 schools or
45	school systems with a shortage of certified educators as
46	determined by the Alabama Commission on Higher Education in
47	consultation with the State Department of Education; and to
48	repeal Section 16-5-54.2, Code of Alabama 1975, which provides
49	providing for the reimbursement of individuals who have
50	completed certain alternative certification programs.
51	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
52	Section 1. Sections 16-5-50, 16-5-51, 16-5-52, 16-5-53,
53	16-5-54, 16-5-54.1, 16-5-55, and 16-5-56 of the Code of
54	Alabama 1975, are amended to read as follows:
55	" §16-5-50

The Alabama Math and Science Teacher Education Program

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57	is created pursuant to this article is renamed the Loan
58	Assistance in Support of Educators in Alabama (LASEA)
59	Program."
60	" §16-5-51
61	The purpose of the Alabama Math and Science Teacher
62	Education Program Loan Assistance in Support of Educators in
63	Alabama Program is twofold as follows:
64	(1) To encourage individuals to enroll in and complete
65	educator programs leading to identified as having acute
66	educator shortages and obtain Alabama certification in
67	mathematics, science, or computer science those programs.
68	(2) To improve the educational system in Alabama by
69	encouraging those who complete the program and obtain
70	certification in acute educator shortage programs to accept
71	math, science, or computer science teaching educator positions
72	in Alabama public K-12 schools, preferably in public or school
73	systems, including charter schools, where the shortage of
7 4	math, science, or computer science teachers, or any
75	combination of the three, is most acute, or in a school that
76	has been designated as a failing school, or any other term
77	adopted to identify an underperforming school, by the State
78	Board of Education or the Legislature that have been
79	identified as acute educator shortage locations. "
30	" §16-5-52
31	For the purposes of this article, the following terms
32	shall have the following meanings:
33	(1) ACUTE EDUCATOR SHORTAGE. A shortage of certified
3 4	educators in identified educator programs as determined by the



85	Alabama Commission on Higher Education in consultation with
86	the State Department of Education.
87	(2) ACUTE EDUCATOR SHORTAGE LOCATION. A public K-12
88	school or school system that has been identified as having an
89	acute educator shortage.
90	(1)(3) APPROVED INSTITUTION. A state-supported
91	institution of higher education or a private nonprofit
92	institution of higher education that satisfies all of the
93	following:
94	a. Is accredited by the Southern Association of
95	Colleges and Schools Commission on Colleges.
96	b. Is approved by the State Board of Education to
97	prepare teachers of middle level or secondary math, science,
98	or computer science educators in programs identified as having
99	an acute educator shortage.
100	c. Is eligible to receive Title IV federal student aid
101	program funds.
102	d. Maintains its primary headquarters in Alabama.
103	(4) BASE SUPPORT. Loan assistance in support of
104	educators who are certified in a program identified as having
105	an acute educator shortage pursuant to Section 16-5-54.
106	(2) (5) CHARTER SCHOOL. A form of public K-12 school. A
107	teacher established pursuant to Chapter 6F. An educator
108	employed by a charter school accredited by the Southern
109	Association of Colleges and Schools <u>Commission on Colleges</u> is
110	eligible to participate in the program. A teacher for the base
111	support provided in this article. An educator employed by a

112 charter school is not eligible for the acute shortage area



113	supplement support provided in this article.
114	$\frac{(3)}{(6)}$ COMMISSION. The Alabama Commission on Higher
115	Education.
116	(7) EDUCATOR. A full-time employee of a public K-12
117	school or school system whose function is to work with
118	students in support of their efforts to learn and obtain an
119	education.
120	(4) (8) ELIGIBLE APPLICANT. A person An individual who
121	satisfies the criteria set out in this article and is eligible
122	under rules adopted by the commission.
123	(5) (9) PROGRAM. The Alabama Math and Science Teacher
124	Education Program Loan Assistance in Support of Educators in
125	Alabama Program created by this article and administered by
126	the commission that provides loan-repayments assistance to-a
127	teacher an educator with a valid Alabama professional educator
128	certificate who is endorsed in math, science, or computer
129	science who teaches math, science, or computer science courses
130	for which the teacher is properly certified for three-fourths
131	of the full-time teaching load in the Alabama public school
132	system a program identified as having an acute educator
133	shortage.
134	(6) SCIENCE. Biology, chemistry, physics, and general
135	science.
136	(10) SUPPLEMENTAL SUPPORT. Loan assistance in support
137	of educators who qualify for base support pursuant to Section
138	16-5-54 and are employed in an acute educator shortage
139	<pre>location.</pre>
140	(7) (11) YEAR. A school year that shall be divided into



141	The fall and spring semesters. The term does not mean
142	calendar, fiscal, or scholastic year of an academic year of a
143	<pre>public K-12 school or school system."</pre>
144	" §16-5-53
145	(a) The Alabama Math and Science Teacher Education
146	Program program shall be administered by the commission, which
147	may adopt—any rules necessary for the administration of the
148	program.
149	(b) A percentage of any appropriations received by the
150	program may be expended for its operation and maintenance. Any
151	funds appropriated to the program shall be non-reverting at
152	the end of each fiscal year."
153	" \$16-5-54
154	(a) The program shall provide two levels of payment for
155	<pre>loan assistance: base support and supplemental support.</pre>
156	Depending on eligibility, an eligible applicant may receive
157	the base support or both the base support and supplemental
158	support.
159	(b) To be eligible for the base program of three
160	thousand seven hundred fifty dollars (\$3,750) per semester for
161	math and science teachers and one thousand five hundred
162	dollars (\$1,500) per semester for computer science teachers,
163	an support of seven thousand five hundred dollars (\$7,500) per
164	year worked or three thousand seven hundred fifty dollars
165	(\$3,750) per semester, for a maximum of four consecutive
166	years, an eligible applicant shall satisfy all of the
167	following:
168	(1) Is a citizen or a lawful permanent resident of the



unitea	States.
	(2) Is a resident of Alabama. The commission shall
accept	any one of the following as proof of residency:
	a. A current valid Alabama driver license.
	b. A current valid Alabama vehicle registration.
	c. A current valid Alabama voter registration card.
	(1) Be (3) Is a graduate of a State Board of Education
an app	roved program in math, science, or computer science, at
the ba	ccalaureate or master's level after the 2018 spring
semest	er term from an approved Alabama institution and hold an
initia	l middle level or secondary professional educator
certif	icate endorsed in math, science, or computer science
that w	as has been issued an Alabama educator certificate based
upon c	ompletion of the approved program in math, science, or
comput	er science. A teacher identified as having an acute
educat	or shortage. An educator who only earns a passing score
on the	Praxis test in math, science, or computer science to
add a	certificate endorsement for math, science, or computer
science	er an approved program and who has not completed an
entire	the approved program, does not satisfy this
requir	ement.
	(2) Holds a valid Alabama professional educator
certif.	icate endorsed in middle level or secondary math,
science	e, or computer science, or any combination of the three.
	(3) Teaches
	(4) Is employed by a public K-12 school or school
system	<u>·</u>
	(5) Maintains a schedule in which at least

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197	three-fourths of the full-time teaching load is comprised of
198	math, science, or computer science in an Alabama public school
199	<pre>system workload addresses an acute educator shortage.</pre>
200	(4) Is a citizen or a lawful permanent resident of the
201	United States.
202	(5) Is a resident of Alabama and provides documentation
203	proving a permanent connection to the State of Alabama. The
204	commission shall accept any one of the following as proof of
205	residency:
206	a. A current valid Alabama driver license.
207	b. A current valid Alabama vehicle registration.
208	c. A current valid Alabama voter registration card.
209	(6) Has outstanding federal student loans, subsidized
210	or unsubsidized.
211	(7) Satisfies additional continuing eligibility
212	criteria established by the commission.
213	(b) In order to receive an additional supplement
214	pursuant to this article, in addition to the criteria listed
215	in subsection (a), a recipient shall also teach math, science,
216	or computer science, or any combination of the three, in a
217	public school system within the state with an acute teacher
218	shortage in math, science, or computer science, or any
219	combination of the three, for which the teacher is properly
220	certified, as identified by the commission in consultation
221	with the Alabama State Department of Education or in a school
222	that has been designated as a failing school, or any other
223	term adopted to identify an underperforming school, by the

224 Alabama State Board of Education or the Legislature. (c) To be

OF MANAGED PARTY OF SERVICES

225	eligible for the supplemental support of three thousand
226	dollars (\$3,000) per year worked or one thousand five hundred
227	dollars (\$1,500) per semester worked, for a maximum of four
228	consecutive years, an eligible applicant must meet the
229	criteria listed in subsection (b) and also be employed in an
230	acute educator shortage location."
231	" §16-5-54.1
232	(a) Beginning in the fall semester of 2021, the
233	benefits outlined in subsection (a) of Section 16-5-54 (a) and
234	the criteria outlined in Section 16-5-54(b) and (c) shall also
235	apply to the following eligible individuals, pending
236	authorization to teach who are authorized to be educators in
237	Alabama and subsequent employment are subsequently employed in
238	an Alabama public K-12 school or school system, who graduated
239	from a regionally accredited college or university in another
240	state at the baccalaureate or master's level after the 2021
241	spring semester term, and who may or may not reside within
242	Alabama, exempting Section 16-5-54(b)(2)a. through c.
243	(1) An individual who graduated from a regionally
244	accredited college or university in Alabama or in another
245	state who is certified to teach math, science, or computer
246	science in another state, and who may or may not reside within
247	Alabama.
248	(2) An individual who resides in another state and is a
249	graduate of a State Board of Education approved program in
250	math, science, or computer science, at the baccalaureate or
251	master's level after the 2021 spring semester term from an
252	approved Alabama institution and who holds an initial

253	middle-level or secondary professional educator certificate
254	endorsed in math, science, or computer science that was issued
255	based upon completion of the approved program in math,
256	science, or computer science. A teacher who only earns a
257	passing score on the Praxis test in math, science, or computer
258	science to add a certificate endorsement for math, science, or
259	computer science and who has not completed an entire approved
260	program, does not satisfy this requirement.
261	(b) The individuals listed in subsection (a) shall also
262	satisfy all of the following criteria:
263	(1) Hold a valid Alabama professional educator
264	certificate endorsed in middle-level or secondary math,
265	science, or computer science, or any combination of the three.
266	(2) Teach a schedule in which at least three-fourths of
267	the full-time teaching load is comprised of math, science, or
268	computer science courses for which the teacher is properly
269	certified in an Alabama public school system.
270	(3) Be citizens or lawful permanent residents of the
271	United States.
272	(4) Have outstanding federal student loans, subsidized
273	or unsubsidized.
274	(5) Satisfy additional continuing eligibility criteria
275	established by the commission.
276	(c) In order to receive an additional supplement
277	pursuant to this article, in addition to the criteria listed
278	in subsections (a) and (b), a recipient shall also teach math,
279	science, or computer science courses, or any combination of

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81	school system within the state with an acute teacher shortage
82	in math, science, or computer science, or any combination of
83	the three, as identified by the commission in consultation
84	with the State Department of Education or in a school that has
85	been designated as a failing school, or any other term
86	subsequently adopted to identify underperforming schools, by
87	the State Board of Education or the Legislature."
88	" §16-5-55
89	(a) The program shall be used to provide a loan
90	repayment for federal student loans in the following amounts:
91	(1)a. Prior to the 2022 fall semester, five thousand
92	dollars (\$5,000) per year, or two thousand five hundred
93	dollars (\$2,500) per semester worked, for a maximum of four
94	consecutive years for a teacher with a valid Alabama
95	professional educator certificate endorsed in middle level or
96	secondary math or science who graduated from a teacher
97	education program at an approved institution after the 2018
98	spring semester term and is teaching in an Alabama public
99	school.
00	b. Three thousand dollars (\$3,000) per year, or one
01	thousand five hundred dollars (\$1,500) per semester worked,
02	for a maximum of four consecutive years for a teacher with a
803	valid Alabama professional educator certificate endorsed in
04	computer science who graduated from a teacher education
05	program at an approved institution after the 2021 spring
06	semester term and is teaching in an Alabama public school.
307	c. Beginning after the 2022 spring semester, seven
108	thousand five hundred dellars (\$7 500) per year or three

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thousand seven hundred fifty dollars (\$3,750) per semester worked, for a maximum of four consecutive years for with a valid Alabama professional educator certificate endorsed in middle level or secondary math or science who graduated from a teacher education program at an approved institution after the 2018 spring semester term and is teaching in an Alabama public school. Payments made under this paragraph may only be made to eligible teachers who fulfilled the per semester requirements for the 2022 fall semester and forward. (2) a. An additional two thousand five hundred dollars (\$2,500) per year, or one thousand two hundred fifty dollars (\$1,250) per semester worked, for a maximum of four consecutive years for a teacher who satisfies all criteria listed in Sections 16-5-54, 16-5-54.1, and 16-5-54.2, and who also is teaching math or science in a public school in a school system within the state with an acute teacher shortage in math or science, or both, as identified by the commission in consultation with the Alabama State Department of Education or in a school that has been designated as a failing school, or any other term adopted to identify an underperforming school by the Alabama State Board of Education or the Legislature. b. An additional one thousand dollars (\$1,000) per year, or five hundred dollars (\$500) per semester worked, for a maximum of four consecutive years for a teacher who satisfies all criteria listed in Sections 16-5-54, 16-5-54.1, and 16-5-54.2, and who also is teaching computer science in a

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337	public school in a school system within the state with an
338	acute teacher shortage in computer science as identified by
339	the commission in consultation with the Alabama State
340	Department of Education or in a school that has been
341	designated as a failing school, or any other term adopted to
342	identify an underperforming school, by the Alabama State Board
343	of Education or the Legislature.
344	(b) Loan repayment award recipients shall reapply for
345	the program annually.
346	(a) Program funds shall be awarded and distributed by
347	the commission in the following manner:
348	(c) Loan repayment assistance awards shall be
349	distributed directly to the recipient teacher eligible
350	<pre>applicants in two disbursements during the applicable year:</pre>
351	One disbursement shall be made after January 1 and the second
352	disbursement shall be made after June 1. Each recipient
353	<pre>eligible applicant</pre> shall provide documentation from the
354	employing public K-12 school or school system as proof that he
355	or she has taught for a of employment for the requested
356	semester. If the award amount is larger than exceeds the
357	outstanding loan balance, the award amount shall be reduced to
358	the amount of match the loan balance.
359	(d)(b) The requirements of this article are contingent
360	upon available funding for the program.
361	(c) (c) The commission shall determine the necessary
362	procedures for awarding loan repayments assistance if the
363	<pre>number of total awards made to eligible applicants and</pre>
364	recipients exceeds available funding.

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365	(f)(d) The recipient eligible applicant shall notify
366	the commission in writing of any change in status within 30
367	days after the change. Failure to notify the commission of a
368	change in status shall affect future eligibility. All of the
369	following constitute a change in status:
370	(1) A change in name.
371	(2) A change in residence.
372	(3) A change in employment status.
373	(g)(e) To receive a loan repayment check assistance
374	pursuant to this article, a teacher an eligible applicant
375	shall register online with the state Comptroller.
376	(h)(f) A loan repayment check assistance award is
377	considered income by the Internal Revenue Service, and
378	recipients eligible applicants shall be made aware of that
379	fact.
380	(i) Any funds appropriated to the program shall be
381	nonreverting.
382	(j) Additional funds shall be made available to
383	teachers who also teach math, science, or computer science in
384	school systems of the state where the shortages of math,
385	science, or computer science teachers, or any combination of
386	the three, are most severe. The commission, in consultation
387	with the Alabama State Department of Education, shall
388	determine which school systems in the state have the greatest
389	shortage areas.
390	(k) A recipient who receives a loan repayment award and
391	continues to satisfy employment criteria shall continue to
392	receive an award for the four-year limit regardless of whether

393	the employing school system retains its acute shortage
394	designation or the employing school is removed from the
395	failing school list. If a recipient leaves an acute shortage
396	system or a failing school and accepts employment in a school
397	system or school that does not hold an acute shortage system
398	or failing school designation, the recipient shall no longer
399	qualify to receive supplemental funds.
400	(g) An eligible applicant who receives the base support
401	and continues to satisfy employment criteria shall continue to
402	receive an award for the four-year limit.
403	(h) An eligible applicant who receives the supplemental
404	support and continues to satisfy employment criteria shall
405	continue to receive an award for the four-year limit."
406	" §16-5-56
407	Any person individual or institution aggrieved by not
408	satisfied with the actions of the commission in its
409	administration of the program, by may submit a written
410	petition— <u>filed with</u> to the commission within 30 days after
411	notice of the action complained of, may request a rehearing by
412	the commission. If not satisfied with the response of the
413	commission to the written petition, the individual or
414	institution may request a rehearing within 20 days after the
415	response of the commission is made. The commission shall
416	schedule the requested rehearing not less than 20, nor more
417	than 30, within 20 days after receipt of the petition
418	rehearing request. The aggrieved party individual or
419	<pre>institution may present written and oral evidence supporting</pre>
420	its the petition and may be represented by counsel. The



421	decision of the commission following the rehearing shall be is
422	final."
423	Section 2. Section 16-5-54.2, Code of Alabama 1975,
424	relating to documentation required from educators who received
425	their certifications pursuant to an alternative certification
426	program to receive loan repayments under AMSTEP, is repealed.
427	Section 3. This act shall become effective on August 1,
428	2025.