

- 1 HB266
- 2 NINVJ8J-1
- 3 By Representatives Woods, Bolton, Stadthagen, Colvin, Almond,
- 4 Hulsey, Shaw, Lipscomb, Rehm, Hammett, Underwood, Brinyark,
- 5 Robertson, Faulkner, Kirkland, Pettus, Drummond, Stubbs,
- 6 Daniels, Sellers, Wadsworth, Brown, Standridge, Estes,
- 7 Starnes, Shirey, Lamb, Mooney, Rigsby, DuBose, Lomax
- 8 RFD: Education Policy
- 9 First Read: 12-Feb-25



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#### SYNOPSIS:

Under existing law, there are limited alternative pathways through which a student who has withdrawn from high school may earn a high school diploma or its recognized equivalent.

This bill would create the Restoring Educational Advancement of Completing High School (REACH) Act and would provide for a nontraditional high school diploma option and program as an additional means through which a student who withdraws from high school before graduation may obtain a traditional high school diploma through the Adult Education Division of the Alabama Community College System.

This bill would require certain information to be provided to a student during the high school exit interview.

This bill would require the sharing of data between the State Department of Education and the Adult Education Division of the Alabama Community College System regarding students who have withdrawn from high school.

This bill would also include proof of participating in a nontraditional high school diploma option program as a reason to allow an individual under the age of 19 to receive a driver's license or



29	learner's	license.

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33 A BILL

34 TO BE ENTITLED

35 AN ACT

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Relating to public education; to create the Restoring Educational Advancement of Completing High School (REACH) Act; to establish a nontraditional high school diploma option, through the Adult Education Division of the Alabama Community College System, as an additional pathway through which a student may earn a high school diploma; to provide for the duties of the Alabama Community College System, the State Superintendent of Education, and the State Department of Education; to require the Alabama Community College System to annually summarize and report on the effectiveness of the program to the Legislature; to amend Section 16-28-3.1, Code of Alabama 1975, to provide further for the information provided to a student and his or her parents or legal guardian during the exit interview from high school and to require the sharing of data between the State Department of Education and the Adult Education Division of the Alabama Community College System regarding students who have withdrawn from high school; and to amend Section 16-28-40, Code of Alabama 1975, to include proof of participating in a nontraditional high school diploma option program as a reason to allow an individual



- 57 under the age of 19 to receive a driver's or learner's
- 58 license.
- 59 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
- Section 1. (a) This section shall be known and may be
- 61 cited as the Restoring Educational Advancement of Completing
- 62 High School (REACH) Act.
- (b) For the purposes of this section, the following
- 64 terms have the following meanings:
- (1) ACCS. The Alabama Community College System.
- 66 (2) ADULT EDUCATION. Education programs provided
- 67 through the Adult Education Division of the Alabama Community
- 68 College System and its approved network of providers.
- 69 (3) DEPARTMENT. The State Department of Education.
- 70 (4) LOCAL EDUCATION AGENCY. A county school system or
- 71 city school system operating public primary and secondary
- 72 schools.
- 73 (5) NONTRADITONAL HIGH SCHOOL DIPLOMA OPTION. An
- 74 alternative pathway for earning a high school diploma
- 75 developed through adult education.
- 76 (c)(1) The ACCS, in collaboration with the State
- 77 Superintendent of Education, shall establish a nontraditional
- 78 high school diploma option for students who are 17 years of
- 79 age or older and who have withdrawn from high school before
- 80 graduating pursuant to Section 16-28-3.1, Code of Alabama
- 81 1975, as a means for those students to earn a high school
- 82 diploma.
- 83 (2) The ACCS shall develop, implement, and continually
- 84 evaluate the effectiveness of the nontraditional high school



- 85 diploma option program to ensure that the curricula of the
- 86 program is aligned with public high school diploma
- 87 requirements. The ACCS shall also oversee the management and
- 88 control of each nontraditional high school diploma option
- 89 program offered.
- 90 (d)(1) The ACCS, through its network of community and
- 91 technical colleges, shall work with local education agencies
- 92 throughout the state to implement the nontraditional high
- 93 school diploma option at the local level. Local education
- 94 agencies shall actively promote the availability of the
- 95 nontraditional high school diploma option to at-risk juniors
- 96 and seniors. Additionally, the Adult Education Division of the
- 97 ACCS, in conjunction with the department, shall oversee a
- 98 statewide awareness campaign to ensure that students, parents,
- 99 and educators throughout the state are informed about the
- 100 opportunities and supports available through this program.
- 101 (2) Adult education providers approved by the ACCS and
- 102 public high schools may enter into agreements regarding
- 103 student participation in nontraditional high school diploma
- 104 options that include, but are not limited to, the following:
- a. Location and manner of instructional delivery
- 106 including, but not limited to, in-person, virtual, or a
- 107 hybrid.
- 108 b. Reasonable accommodations for participants.
- 109 c. Appropriate support services for participants.
- 110 (e) The ACCS, in collaboration with the department and
- 111 local education agencies, shall track program participation,
- 112 student retention, and high school diplomas awarded through



the nontraditional high school diploma option to measure the
effectiveness of the program. Commencing on January 1, 2026,
and each January 1 thereafter, the Chancellor of the ACCS
shall submit a summary of the information tracked to the
Chairs of the House and Senate Education Policy Committees.

- (f) Students who earn a high school diploma through the nontraditional high school diploma option are eligible for admission to any two-year or four-year institution of higher education in the state; provided, however, each institution shall maintain the ability to set its own admission requirements.
- (g) The Board of Trustees of the ACCS and the State Board of Education may adopt reasonable rules to implement this section including, but not limited to, the following:
- (1) Allowing an increase to the credit ratio for completion of postsecondary level instructional curricula related to career readiness, career pathways, and integrated education and training correlated to industry recognized credentials.
- (2) Utilization of the Workforce Innovation and Opportunity Act; the Title II Adult Education and Family Literacy Act; and Measurable Skill Gain indicators as referenced by the United States Department of Education Office of Community, Technical, and Adult Education to accelerate the achievement of a high school diploma.
- (3) Agreed upon state strategies to reduce the dropout rate by using the Adult Education Division of the Alabama

  Community College System network of providers as the primary

141	option of choice for students who have withdrawn from high
142	school to complete a high school diploma or its recognized
143	equivalent.
144	Section 2. Sections 16-28-3.1 and 16-28-40 of the Code
145	of Alabama 1975, are amended to read as follows:
146	"§16-28-3.1
147	(a) (1) A child over the age of who is 17 years of age
148	or older may withdraw from public school prior to graduation

150 (1)a. Written consent is granted by the child's parent or legal guardian.

if both of the following circumstances exist:

(2)b. An exit interview is conducted where the student and the student's parent or legal guardian have been advised that withdrawal from school shall likely reduce the student's future earning potential and increase the student's likelihood of being unemployed in the future. During the exit interview, the student who is withdrawing from school shall be given information that has been prepared and supplied by the State Department of Education regarding the detrimental impacts and effects of early withdrawal from school along with any available training and employment opportunity programs, provided such information is available.

(2) Information provided during an exit interview by a local high school shall include materials describing available adult education programs and services offered by eligible adult education providers. The materials shall include, but not limited to, General Education Diploma (GED) preparation services, the nontraditional high school diploma option

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program, and other programs and pathways available for earning
industry certifications and credentials. The materials shall
be developed by the Adult Education Division of the Alabama
Community College System and approved by the State Department
of Education. The local high school shall also provide a
withdrawing student with a copy of his or her academic
records, including his or her current transcript, contact
information for available counseling services, and any
requested referrals to available adult education programs.

- (b) The State Department of Education shall work with local public school systems that have the lowest four-year graduation rates. The department State Department of Education shall incorporate specific dropout prevention strategies, target resources, and gather data that will improve graduation rates and educational outcomes in all grades in all public schools. The department State Department of Education shall develop specific methods of targeted intervention or identify appropriate existing methods for local public school systems that have a four-year graduation rate less than the percentage as determined by the State Board of Education. These interventions may include the following:
- (1) Early intervention for students who fail Algebra I, or any ninth grade reading or math class, and have insufficient credits to be promoted.
- (2) Alternative education programs designed to reengage dropouts including, but not limited to, dual enrollment courses at the community college level and participation in the nontraditional high school diploma option.



- 197 (3) Increased availability of advanced placement
  198 courses.
- (4) Offering full course fee waivers for students who are eligible for free or reduced lunches, when enrolled in dual credit courses.
  - (5) Flexible programs for older students who are currently not enrolled.

- (6) Comprehensive coaching for middle school and high school students who are below grade level in reading and math or who are at risk due to poor attendance, behavior, or safety issues including, but not limited to, harassment and bullying.
- designed to specifically address the needs of those students who are most at risk of dropping out of school by providing opportunities to build positive connections with peers and teachers and providing assistance with course selection, school performance, and completion of graduation requirements. Students who are most at risk of dropping out of school include, but are not limited to, those students who move often, have poor attendance, or have multiple suspensions or discipline issues.
- (8) Strategies that are specifically designed to improve high school graduation rates for those teenagers who are at the highest risk of dropping out, including, but not limited to, students in the foster care system, pregnant students, student parents, English as second language students, and students with special educational needs.
  - (c) The department State Department of Education, in



225	addition to other information and data, shall compile all of
226	the following data to ensure that the dropout prevention
227	program, and local versions of the program, are based upon
228	evidence-based research, are data-driven, and show continuous
229	improvement in all of the following:

230 (1) The total number of high school suspensions related 231 to truancy.

improvement in all of the following:

- 232 (2) The total number of students enrolled in 233 alternative education programs, including the nontraditional 234 high school diploma option.
- 235 (3) The total number of students who have been 236 reenrolled in programs with flexible schedules or community 237 college programs.
- (4) The total number of students who have failed 238 239 Algebra I or ninth grade reading or math.
- 240 (5) The total number of students who are repeating the 241 ninth grade.
- 242 (6) The total number of students receiving remedial 243 assistance in the ninth grade.
- 244 (d) The department State Department of Education shall 245 prepare and submit to the Legislature a written report that 246 documents all of the following:
- 247 (1) The outcomes of the dropout prevention strategies 248 to date, at the local school system level.
- 249 (2) Any planned modification of school system dropout 250 prevention strategies and activities, based on the data 251 compiled.
- 252 (e) Each local education agency shall report to the



253	State Department of Education, on a quarterly or more frequent
254	basis, student withdrawal data. This data shall include
255	specific information regarding the names and number of
256	students who have withdrawn from each school district. The
257	State Department of Education shall enter into a data sharing
258	agreement with the Adult Education Division of the Alabama
259	Community College System so this data may be accessed as

261 "\$16-28-40

needed."

- (a) The Alabama State Law Enforcement Agency shall deny a driver's license or a learner's license for the operation of a motor vehicle to any individual under the age of 19 who does not, at the time of application, present a diploma or other certificate of graduation issued to the individual from a secondary high school of this state or any other state, or documentation that the individual satisfies one of the following:
- (1) The individual is enrolled and making satisfactory progress in a nontraditional high school diploma option program or a course leading to a general educational development certificate (GED) from a state approved institution or organization, or has obtained the certificate.
- (2) The individual is enrolled in a secondary school of this state or any other state and has not at the time of application accumulated disciplinary points while a student in school that would extend the age of eligibility for the student to apply for a driver's license.
  - (3) The individual is participating in a job training



- 281 program approved by the State Superintendent of Education.
- 282 (4) The individual is gainfully and substantially employed.
- 284 (5) The individual is a parent with the care and custody of a minor or unborn child.
- 286 (6) A physician certifies that the parents of the individual depend on him or her as their sole source of transportation.

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- 289 (7) The individual is exempted from this requirement 290 due to circumstances beyond his or her control as provided in 291 this chapter.
  - (b) (1) The attendance officer or chief attendance administrator, upon request, shall provide documentation of enrollment status and disciplinary points on a form approved by the <a href="State">State</a> Department of Education to any student 15 years of age or older who is properly enrolled in a school under the jurisdiction of the official, for presentation to the Alabama State Law Enforcement Agency, on application for, or renewal or reinstatement of, a driver's license or a learner's license to operate a motor vehicle.
- 301 (2) Upon the request of a student seeking a fee 302 exemption on the basis of his or her homelessness, the staff 303 member designated to act as the local educational agency 304 liaison for homeless children and youth, pursuant to 42 U.S.C. 305 § 11432(g)(1)(J)(ii), shall provide documentation that the 306 student is a qualified student, on a form approved by the State Department of Education, for presentation to the Alabama 307 308 State Law Enforcement Agency, on application for, or renewal,



reinstatement, or replacement of a driver's license. The term
"qualified student" refers to a student who the local
educational agency liaison for homeless children and youth
verifies as meeting the definition of a "homeless child or
youth" as provided by 42 U.S.C. § 11434a(2) and whose
enrollment status and disciplinary points have been documented
pursuant to subdivision (1).

- (3) Whenever a student 16 years of age or older withdraws from school, the attendance officer or chief attendance administrator shall notify the Alabama State Law Enforcement Agency of the withdrawal. Withdrawal shall be defined as more than 10 consecutive or 15 days total unexcused absences during a single semester.
- (c) Within five days of receipt of a notice of withdrawal, the Alabama State Law Enforcement Agency shall send notice to the licensee that his or her driver's license or learner's license will be suspended under this article on the 30th day following the date the notice was sent unless documentation of compliance with this article is received by the agency before the 30th day.
- (d) Whenever the withdrawal from school of the student, or the failure of the student to enroll in a course leading to or to obtain a GED or high school diploma, is beyond the control of the student, or is for the purpose of transfer to another school as confirmed in writing by the parent or guardian of the student, or is for the purpose of participating in a job training program approved by the State Superintendent of Education, no notice shall be sent by the

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proper school official to the Alabama State Law Enforcement
Agency to suspend the license of the student. If the student
is applying for or renewing a driver's license or a learner's
license, the attendance officer or chief attendance
administrator, upon request, shall provide the student with
documentation to present to the Alabama State Law Enforcement
Agency to exempt the student from this section. The local
superintendent of education with the assistance of the county
or city school attendance director as the case may be, and any
other staff or school personnel, or the appropriate school
official of any private secondary school, shall be the sole
judge of whether the withdrawal is due to circumstances beyond
the control of the individual. Suspension or expulsion from
school or imprisonment in a jail or penitentiary is not a
circumstance beyond the control of—a\_an\_individual.

(e) (1) Any individual over the age of 14 who is convicted of the crime of possession of a pistol on the premises of a public school, or a public school bus, or both, under Section 13A-11-72 shall be denied issuance of a driver's permit or license for the operation of a motor vehicle for 180 days from the date the individual is eligible and applies for a permit or license for the operation of a motor vehicle. Any adjudication as a juvenile delinquent or youthful offender where the underlying charge is the possession of a pistol on the premises of a public school, or a public school bus, or both, under Section 13A-11-72 shall be considered a conviction under this subsection, and the adjudication of an individual as a juvenile delinquent or youthful offender where the



underlying charge is a violation under Section 13A-11-72 shall be reported to the Alabama State Law Enforcement Agency.

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- (2) If an individual over the age of 14 years possesses a driver's license on the date of conviction, the Alabama State Law Enforcement Agency, within five days of receipt of a notice of conviction from the court, shall send notice to the licensee that his or her driver's license will be suspended. The notice shall state that the license will be suspended for 180 days commencing on the 30th day following the date the notice was sent unless documentation is received by the agency before the 30th day that the individual was not convicted of the crime. Upon the appropriate date, the agency shall suspend the license.
- 378 (3) Upon the written request of the individual whose 379 license is denied or suspended, the Alabama State Law 380 Enforcement Agency shall afford the individual an opportunity 381 for a hearing in the same manner and under the procedure used 382 for other driver license suspensions. If the suspension or 383 denial of issuance determination is sustained by the Secretary 384 of the Alabama State Law Enforcement Agency or the authorized 385 agent of the secretary, upon such hearing, the individual may 386 file a petition in the appropriate court to review the final 387 order of suspension or denial by the secretary or the 388 authorized agent of the secretary in the same manner and under 389 the same conditions as is provided in the case of suspensions 390 and denials.
  - (4) If the conviction is reversed within the 180-day period, the Alabama State Law Enforcement Agency, upon receipt



393 of notice of the reversal from the Administrative Office of 394 Courts, shall reinstate a suspended license and shall accept 395 an application for a license and shall issue the license 396 according to law and regulation. 397 (5) The court shall notify the Alabama State Law 398 Enforcement Agency of the conviction of an individual over the age of 14 of a crime involving the possession of a pistol on 399 400 the premises of a public school, or a public school bus, or both, under Section 13A-11-72 and any reversal of the 401 conviction. The Administrative Office of Courts may promulgate

402 403 adopt necessary rules and regulations to implement this

notification procedure." 404

405 Section 3. This act shall become effective on June 1,

2025. 406