HB178 ENGROSSED



- 1 HB178
- 2 5VU8763-2
- 3 By Representatives Gidley, Harrison, Lamb, Butler, Estes,
- 4 Stadthagen, DuBose, Rigsby, Simpson, Paschal, Hulsey, Shirey,
- 5 Kiel, Robertson, Rehm, Yarbrough, Givens, Fidler, Woods,
- 6 Shedd, Shaver, Brinyark
- 7 RFD: Education Policy
- 8 First Read: 05-Feb-25



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| 5 | A BILL |
| 6 | TO BE ENTITLED |
| 7 | AN ACT |
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| 9 | Relating to public K-12 schools; to provide legislative |
| 10 | findings; to require each local board of education to display |
| 11 | the Ten Commandments and certain other documents related to |
| 12 | the formation of this nation, subject to the availability of |
| 13 | donations; to provide for the use of donations to comply with |
| 14 | the display requirement; to authorize the State Board of |
| 15 | Education to adopt rules. |
| 16 | BE IT ENACTED BY THE LEGISLATURE OF ALABAMA: |
| 17 | Section 1. The Legislature finds and declares all of |
| 18 | the following: |
| 19 | (a) The Ten Commandments are a key part of the |
| 20 | Judeo-Christian religious and moral tradition that shaped |
| 21 | Western Civilization and ultimately the founding of the United |
| 22 | States. In particular, because they include what John Quincy |
| 23 | Adams described as both "civil and municipal" provisions as |
| 24 | well as "moral and religious" provisions, the Ten Commandments |
| 25 | have historical significance as one of the foundations of our |
| 26 | legal system. Teaching students about the Ten Commandments |
| 27 | promotes historical understanding and helps to foster a common |
| 28 | cultural heritage and awareness. |



- 29 (b) Documents created to shape civil society during the 30 founding era of this nation include direct and indirect 31 references to God and religion. These documents include the 32 following:
- 33 (1) The Mayflower Compact of 1620, America's first
 34 written constitution, was a covenant made among the pilgrims
 35 with "Almighty God" to "form a civil body politic." The
 36 Mayflower Compact was the first purely American document of
 37 self-government and affirmed the link between civil society
 38 and God.
- 39 (2) The Declaration of Independence (1776) described 40 all men as being "created equal" and "endowed by their Creator 41 with certain unalienable Rights."

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- (3) The United States Constitution (1787) stated in its preamble that one of its purposes was to secure "the Blessings of Liberty to ourselves and our Posterity" and closed with a reference to the date of execution as the Seventeenth Day of September in the Year of our Lord one thousand seven hundred and eighty-seven.
- (4) The Northwest Ordinance of 1787 provided a method of admitting new states to the Union from territories as the country expanded westward. The Northwest Ordinance "extended the fundamental principles of civil and religious liberty" to the territories and stated that "[r]eligion, morality, and knowledge, being necessary to good government and the happiness of mankind, schools and the means of education shall forever be encouraged."
 - (c) References to God and religion in public documents



57 and other public contexts did not end at the founding but 58 rather have occurred throughout our nation's history without 59 any serious claim that such references violate the 60 Establishment Clause. Examples include displays associated 61 with the Ten Commandments in the Supreme Court of the United 62 States, the Library of Congress, the Ronald Reagan 63 International Trade Building, and the National Archives. 64 Public references to God have occurred repeatedly over the 65 nation's history. No outcry followed Abraham Lincoln's reference to God in his Gettysburg Address in 1863. Our 66 67 coinage has born the phrase, "IN GOD WE TRUST," since 1865. Prayers have opened our legislative sessions for hundreds of 68 years. In 1932, Congress adopted our National Anthem and 69 70 included in the last verse, "In God is our trust." In 1952, 71 Congress proclaimed a "National Day of Prayer." In 1954, Congress added "under God" to the Pledge of Allegiance. The 72 73 display of the Ten Commandments as provided in this act, with 74 an appropriate context statement and integrated with the 75 approved public school social studies curriculum, is 76 consistent with these historical practices and understandings and, at a minimum, furthers the same interests as the 77 78 interests served by these historical practices and 79 understandings. 80 (d) The 2024 social studies curriculum approved by the 81 Alabama State Board of Education (Alabama Course of Study: Social Studies) provides: "Social studies education in Alabama 82 aims to prepare students to become knowledgeable, engaged, and 83

responsible citizens in society. Social studies reflects the

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- 85 achievements, struggles, interactions, and endeavors that have
- 86 characterized human society as it has changed over time and
- 87 place to shape the world today. The disciplines of social
- 88 studies include, but are not limited to: Anthropology,
- 89 Archaeology, Civics, Economics, Geography, Government,
- 90 History, Philosophy, Psychology, Religion, and Sociology."
- 91 Display of the Ten Commandments with an appropriate context
- 92 statement is essential to the fulfillment of the mandate of
- 93 the State Board of Education in the education of students in
- 94 the areas of Civics, Government, History, Philosophy,
- 95 Religion, and Sociology.
- 96 (e) Two generations of Alabama students have attended
- 97 public schools in an era governed by the now-abandoned test
- 98 articulated in Lemon v. Kurtzman, 403 U.S. 602 (1971), for
- 99 compliance with the Establishment Clause of the United States
- 100 Constitution. Assuring restoration to the classroom of
- 101 historical truths surrounding the founding of our nation,
- including those truths that "partake of the religious,"
- 103 Kennedy v. Bremerton, 597 U.S. 507, 535 (2022), is vital to
- 104 remedying the legal error of Lemon v. Kurtzman and to securing
- 105 a complete education of our students.
- 106 (f) It is the intent of the Legislature that this act
- does not create an unfunded mandate on any public-school
- 108 governing authority. Local boards of education are encouraged
- 109 to use documents that are printed and made available to the
- 110 schools free of charge.
- 111 Section 2. (a) Beginning January 1, 2026, and subject
- to the availability of donated funds or donated displays



| 113 | pursuant to subsection (c) as determined by the State |
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| 114 | Superintendent of Education, each local board of education |
| 115 | shall display a poster or framed document that meets the |
| 116 | requirements of subsection (b) in: (i) an entry way or other |
| 117 | common area in the school, such as the cafeteria or school |
| 118 | library; and (ii) in classrooms where United States history is |
| 119 | routinely taught according to the Alabama Course of Study. |
| 120 | (b) The poster or framed document required by |
| 121 | subsection (a) shall meet each of the following requirements: |
| 122 | (1) The poster or framed document shall be at least 11 |
| 123 | inches by 14 inches in size. |
| 124 | (2) The layout and design of the poster or framed |
| 125 | document shall be approved by the State Superintendent of |
| 126 | Education. |
| 127 | (3) The poster or framed document shall contain the |
| 128 | following content: |
| 129 | Historical Truths: The Ten Commandments and America's |
| 130 | Founding Documents |
| 131 | The Ten Commandments are a key part of the |
| 132 | Judeo-Christian religious and moral tradition that shaped |
| 133 | Western Civilization and ultimately the founding of the United |
| 134 | States. There are many versions of the Ten Commandments. The |
| 135 | one that follows is a common translation but not the only |
| 136 | translation. |
| 137 | You shall not have other gods before me |
| 138 | You shall not make idols |
| 139 | You shall not take the name of the Lord your God in |
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| 141 | Remember the Sabbath day, to keep it holy |
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| 142 | Honor your father and your mother |
| 143 | You shall not kill |
| 144 | You shall not commit adultery |
| 145 | You shall not steal |
| 146 | You shall not bear false witness against your neighbor |
| 147 | You shall not covet |
| 148 | In 1813, future U.S. President John Quincy Adams wrote |
| 149 | in a letter to his son that, "The Law given from Sinai" - in |
| 150 | other words, the Ten Commandments - "was a civil and municipal |
| 151 | as well as a moral and religious Code." He noted that many of |
| 152 | its provisions "were of universal applications - Laws |
| 153 | essential to the existence of men in Society, and most of |
| 154 | which have been enacted by every Nation which ever possessed |
| 155 | any Code of Law." |
| 156 | The Alabama Constitution provides that "no religion |
| 157 | shall be established by law." The purpose of this poster, |
| 158 | however, is simply to acknowledge the historical role of the |
| 159 | Ten Commandments - and the broader Judeo-Christian tradition - |
| 160 | in shaping American civil society. |
| 161 | The Mayflower Compact of 1620, America's first written |
| 162 | constitution, contained a "covenant with 'Almighty God'" by |
| 163 | pilgrims to America to "form a civil body politic." |
| 164 | The Northwest Ordinance of 1787 "extended the |
| 165 | fundamental principles of civil and religious liberty" to the |
| 166 | western territories becoming states and provided that |
| 167 | "[r]eligion, morality, and knowledge, being necessary to good |
| 168 | government and the happiness of mankind, schools and the means |



of education shall forever be encouraged."

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The Declaration of Independence (1776) described all men as being "created equal" and acknowledged that they are "endowed by their Creator with certain unalienable Rights."

The United States Constitution (1787) in its preamble stated one of its purposes to be securing "the Blessings of Liberty to ourselves and our Posterity."

- (c) This section may not be construed to require a local board of education to spend its funds to purchase the displays required by this section. To fund the displays free of charge, a local board of education may accept donated funds to purchase the displays or may accept donated displays.
- 181 (d) The State Department of Education shall identify
 182 appropriate resources for local boards of education to comply
 183 with this section free of charge. Once identified, the
 184 department shall list the free resources on the department's
 185 website.
- 186 (e) The State Board of Education may adopt rules to 187 implement this section.
- Section 3. This act shall become effective on October 189 1, 2025.



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| 192 | House of Representatives |
| 193 | Read for the first time and referred05-Feb-25 |
| 194 | to the House of Representatives |
| 195 | committee on Education Policy |
| 196 | |
| 197 | Read for the second time and placed09-Apr-25 |
| 198 | on the calendar: |
| 199 | 0 amendments |
| 200 | |
| 201 | Read for the third time and passed17-Apr-25 |
| 202 | as amended |
| 203 | Yeas 81 |
| 204 | Nays 11 Abstains 7 |
| 205 | ADSCAINS / |
| 200 | |
| 207 | John Treadwell |
| 200 | Clerk |
| 210 | OTCI II |
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