



**House Education Policy Reported Substitute for  
SB303**

A BILL  
TO BE ENTITLED  
AN ACT

Relating to the School Principal Leadership and  
Mentoring Act; to amend Section 16-6I-2, Code of Alabama 1975,  
to revise the definition used to determine eligibility of  
principals and assistant principals to receive annual  
stipends.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. Section 16-6I-2 of the Code of Alabama 1975,  
is amended to read as follows:

"§16-6I-2

For the purposes of this chapter, the following terms  
shall have the following meanings:

(1) ASSISTANT PRINCIPAL. An individual who is certified  
for the position of assistant principal, as prescribed by the  
board, and who is employed full-time by a local board of  
education as an administrator of a public school to assist the  
principal in managing and leading the school. This term  
includes a Career and Technical Education Building  
Administrator, Alternative School Administrator, or similar  
position approved by the State Department of Education, who is  
housed full-time at a standalone facility, who assists with



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overseeing the day-to-day schedule and operations in that facility, and helps supervise teachers at that facility in a full-time capacity.

(2) BOARD. The State Board of Education.

(2) (3) DEPARTMENT. The State Department of Education.

(3) (4) DESIGN TEAM. The group of individuals appointed to design the Alabama Principal Leadership Development System including, but not limited to, school leadership standards, principal leadership framework, design of a leadership academy, ongoing professional learning, mentoring, evaluation system, or any other aspect the design team determines necessary for the growth and development of successful school administrators.

(4) (5) HIGH-POVERTY SCHOOL. A school that has a direct certification of free and reduced federal lunch student percentage of 75 percent or greater as determined by the most recent data posted ~~or that provides meals to all students through the community eligibility provision.~~

(5) (6) LOW-PERFORMING SCHOOL. Any school that is identified as a Comprehensive Support and Improvement School, ~~a Targeted Support and Improvement School, an Additional Targeted Support and Improvement School,~~ a school with a D or F grade as defined by the Alabama Education Report Card, Chapter 6C, or a full support school ~~or limited support school~~ as defined by the Alabama Literacy Act, Chapter 6G, or the Alabama Numeracy Act, Chapter 6H.

(6) (7) MENTORING. A long-term relationship between a new principal mentee and a trained principal mentor that



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fosters the professional, academic, or personal development of the principal mentee.

~~(7)~~ (8) NEW PRINCIPAL. A principal who is serving in his or her first or second year as a principal.

~~(8)~~ (9) PRINCIPAL. An individual who is certified for the position of principal, as prescribed by the board, and who is employed full-time by a local board of education as the chief school administrator of a public school. This shall include a Career and Technical Education Building Administrator, Alternative School Administrator, or similar position approved by the State Department of Education, who is housed full-time at a standalone facility, oversees the day-to-day schedule and operations in that facility, and supervises teachers at that facility in a full-time capacity.

~~(9)~~ (10) PRINCIPAL MENTEE. A new principal who is participating in a mentoring relationship with a more experienced principal through which the principal may further define and articulate core values, grow instructional leadership competencies, and develop professional confidence.

~~(10)~~ (11) PRINCIPAL MENTOR. An experienced school administrator who guides new principals in defining and articulating core values, growing instructional leadership competencies, and developing professional confidence.

~~(11)~~ (12) PROFESSIONAL LEARNING. A comprehensive, sustained, job-embedded, and collaborative approach to improving the effectiveness of principals in elevating student achievement through professional study.

~~(12)~~ (13) PROFESSIONAL LEARNING UNIT. A content-driven,



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long-term unit of professional study for instructional leaders that fully addresses all knowledge and ability indicators under at least one of the Alabama Standards for School Leaders, or a professional study that constitutes a professional learning unit that requires multiple professional learning experiences over time and is aligned with the Alabama Standards for School Leadership, the Principal Leadership framework, and the Alabama Standards for Professional Learning.

~~(13)~~ (14) PROGRAM. The Alabama Principal Leadership Development System created by this chapter.

~~(14)~~ (15) SCHOOL. A public school located in the state and providing instruction in grades preK-12, or any configuration of those grades.

~~(15)~~ (16) SCHOOL ADMINISTRATOR. Includes principals and assistant principals.

~~(16)~~ (17) SUPERINTENDENT. The State Superintendent of Education."

Section 2. This act shall become effective on June 1, 2025.