

**SB183 INTRODUCED**



1 SB183  
2 H7UL388-1  
3 By Senators Hatcher, Coleman-Madison, Stewart  
4 RFD: Education Policy  
5 First Read: 29-Feb-24



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SYNOPSIS:

Under existing law, public high school students may attend virtual schools or participate in virtual education programs to complete their educational requirements.

This bill would authorize the closed browser remote testing of full-time virtual students for state required assessments under certain conditions.

This bill would also specify the conditions for administering the assessments and would exempt public institutions of higher education.

A BILL  
TO BE ENTITLED  
AN ACT

Relating to virtual education; to authorize full-time students to complete state required assessments through closed browser remote testing; to specify the conditions for administering the assessments; and to exempt public institutions of higher education.

BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

Section 1. (a) Any virtual school or program operating in this state may administer state required assessments in a



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29 virtual setting that aligns with the regular academic  
30 instruction of the student, subject to all of the following  
31 conditions:

32 (1) The assessment is administered to the student on an  
33 assigned date and at an assigned time.

34 (2) The student attends a synchronous assessment  
35 session initiated and managed by personnel designated by the  
36 virtual school or program.

37 (3) The assessment is administered to the student  
38 through a device that permits the assessment proctor to  
39 monitor the student by video for the entire duration of the  
40 assessment administration.

41 (4) If the assessment platform does not allow  
42 integrated camera proctoring, the student uses two devices for  
43 the entire duration of the assessment administration: One  
44 device on which the student takes the assessment and a second  
45 device which allows the assessment proctor to monitor the  
46 student via a camera. If the assessment platform allows for  
47 the assessment proctor to view the student and background, a  
48 second device is not required.

49 (5) The virtual school or program maintains a student  
50 assessment taker to assessment proctor ratio of 10 to one or  
51 lower.

52 (6) The student does not exit the assessment  
53 administration area until instructed to do so by the assigned  
54 assessment proctor.

55 (7) Submission of the assessment is verified by the  
56 assessment proctor.



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57           (b) This section shall not apply to either of the  
58 following:

59           (1) Public institutions of higher education.

60           (2) College readiness or workforce readiness  
61 assessments provided by a national college and career  
62 readiness assessment provider until those assessments are  
63 available via remote access.

64           Section 2. This act shall become effective on June 1,  
65 2024.