## SB129 ENROLLED



- 1 SB129
- 2 48A1R3R-2
- 3 By Senators Barfoot, Roberts, Elliott, Waggoner, Gudger,
- 4 Shelnutt, Williams, Price, Chesteen, Orr, Jones, Butler,
- 5 Allen, Givhan, Weaver, Livingston, Melson, Sessions,
- 6 Albritton, Bell, Kelley, Carnley, Chambliss, Kitchens, Stutts

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- 8 RFD: County and Municipal Government
- 9 First Read: 20-Feb-24



1 Enrolled, An Act,

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Relating to diversity, equity, and inclusion; to prohibit certain public entities from maintaining diversity, equity, and inclusion offices and from sponsoring diversity, equity, and inclusion programs; to provide prohibitions on the promotion, endorsement, and affirmation of certain divisive concepts in certain public settings; with exceptions to provide that certain circumstances are not prohibited; to require public institutions of higher education to designate restrooms on the basis of biological sex; and to authorize certain penalties for violation.

- 15 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
- Section 1. For the purposes of this act, the following terms have the following meanings:
- 18 (1) CONTRACTOR. Any individual or entity that provides
  19 services to a state agency, public institution of higher
  20 education, or local board of education. This term does not
  21 include an individual or entity that provides construction
  22 services.
- 23 (2) DIVISIVE CONCEPTS. Any of the following concepts:
- 24 a. That any race, color, religion, sex, ethnicity, or 25 national origin is inherently superior or inferior.
- 26 b. That individuals should be discriminated against or 27 adversely treated because of their race, color, religion, sex, 28 ethnicity, or national origin.



- c. That the moral character of an individual is
- determined by his or her race, color, religion, sex,
- 31 ethnicity, or national origin.
- d. That, by virtue of an individual's race, color,
- 33 religion, sex, ethnicity, or national origin, the individual
- 34 is inherently racist, sexist, or oppressive, whether
- 35 consciously or subconsciously.
- 36 e. That individuals, by virtue of race, color,
- 37 religion, sex, ethnicity, or national origin, are inherently
- 38 responsible for actions committed in the past by other members
- 39 of the same race, color, religion, sex, ethnicity, or national
- 40 origin.
- 41 f. That fault, blame, or bias should be assigned to
- 42 members of a race, color, religion, sex, ethnicity, or
- 43 national origin, on the basis of race, color, religion, sex,
- 44 ethnicity, or national origin.
- 45 g. That any individual should accept, acknowledge,
- 46 affirm, or assent to a sense of guilt, complicity, or a need
- 47 to apologize on the basis of his or her race, color, religion,
- 48 sex, ethnicity, or national origin.
- h. That meritocracy or traits such as a hard work ethic
- 50 are racist or sexist.
- 51 (3) DIVERSITY, EQUITY, AND INCLUSION PROGRAM. Any
- 52 program, class, training, seminar, or other event where
- 53 attendance is based on an individual's race, sex, gender
- 54 identity, ethnicity, national origin, or sexual orientation,
- 55 or that otherwise violates this act. This term does not
- include programs, classes, trainings, seminars, or other



- events that are necessary to comply with applicable state law, federal law, or court order.
- (4) PUBLIC INSTITUTION OF HIGHER EDUCATION. As defined under Section 16-5-1, Code of Alabama 1975, which includes all universities governed by constitutionally created boards of trustees.
- 63 (5) STUDENT. Any individual enrolled in a public K-12 school or public institution of higher education.
- Section 2. A state agency, local board of education, or public institution of higher education may not do any of the following:
  - (1) Sponsor any diversity, equity, and inclusion program or maintain any office, physical location, or department that promotes diversity, equity, and inclusion programs, as defined in subdivision (3) of Section 1.

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- 72 (2) Direct or compel a student, employee, or contractor 73 to personally affirm, adopt, or adhere to a divisive concept.
  - (3) Require its students, employees, or contractors to attend or participate in any diversity, equity, and inclusion program or any training, orientation, or course work that advocates for or requires assent to a divisive concept.
  - (4) Require a student, employee, or contractor to share his or her personal point of view on any divisive concept outside of an academic setting, as provided in Section 4(3)b.
  - (5) Require its students, employees, or contractors to participate, as part of any required curriculum or mandatory professional training, in an activity that involves lobbying at the state or local level for legislation related to a



85 divisive concept.

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- 86 (6) Penalize or discriminate against a student,
  87 employee, or contractor on the basis of his or her refusal to
  88 support, believe, endorse, embrace, confess, or otherwise
  89 assent to a divisive concept or diversity statement.
  - (7) Condition enrollment or attendance in a class, training, or orientation solely on the basis of race or color.
- 92 (8) Authorize or expend funding, or apply for or accept
  93 a grant, federal funding, or private funding, for the purpose
  94 of compelling assent to any divisive concept or any other
  95 purpose prohibited in this act, provided that such funding may
  96 be provided to student, faculty, or staff organizations or
  97 associations.
- 98 Section 3. All state agencies and political 99 subdivisions, including local boards of education and public 100 institutions of higher education, may discipline or terminate 101 the employment of any employee or contractor who knowingly 102 violates this act, provided that:
  - (1) Any disciplinary action or termination of an employee of a public institution of higher education shall remain subject to relevant policies established by the institution.
- 107 (2) Termination of an employee or contractor of a local
  108 board of education remains subject to the appeal of the
  109 termination to the local board of education or State Board of
  110 Education if applicable, or, if applicable, the Teacher
  111 Accountability Act, Chapter 24B of Title 16, Code of Alabama
  112 1975, and the Students First Act, Chapter 24C of Title 16,



113 Code of Alabama 1975.

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114 (3) No state agency or political subdivision may

115 terminate a contract or contractor under this section unless a

116 contractor in this state knowingly violated this act in the

117 course of his or her contractual obligation.

Section 4. Nothing in this act:

- (1) Prevents student, staff, or faculty organizations or associations from hosting diversity, equity, and inclusion programs or discussions that may involve divisive concepts, provided that no state funds are used to sponsor these programs. If a student, staff, or faculty organization or association hosts an event pursuant to this subdivision, it shall identify the sponsor of the event at the event and in any advertisements relating to the event.
- 127 (2) Prevents an employee or a contractor of a state

  128 agency, local board of education, or public institution of

  129 higher education who provides, as part of his or her job

  130 duties, orientation, course work, or training from responding

  131 to questions that are raised by participants in the

  132 orientation, course work, or training and that pertain to

  133 divisive concepts or diversity, equity, and inclusion.
  - (3)a. Prohibits a public institution of higher education from providing any instruction or taking any action in furtherance of satisfying any accreditation standard or requirement.
- b. Prohibits a public institution of higher education
  from authorizing the teaching or discussion of any divisive
  concept in an objective manner and without endorsement as part



- of a larger course of academic instruction, provided the institution and its employees do not compel assent to any divisive concept and otherwise comply with the provisions of
  - c. Prohibits the required collection or reporting of demographic data by public institutions of higher education.
- 147 (4) Prohibits the teaching of topics or historical 148 events in a historically accurate context.

this act.

- (5) Prohibits an institution of higher education from performing research, collecting data, engaging in recruiting and outreach programs, offering academic support services, engaging in clinical trials, or providing medical, mental, or any health care or clinical services targeted to support individuals of any specific demographic.
- (6) Prevents state agencies from promoting racial, cultural, or ethnic diversity or inclusiveness, provided these efforts are consistent with the requirements of this act.
  - (7) Prohibits a public institution of higher education from providing space or ancillary services to any student or employee on a non-discriminatory basis, including, but not limited to, support and guidance to ensure compliance with applicable university policies and laws, assistance with security needs, and registration of events.
  - (8) Prohibits housing, athletic programming, or social organizations that are segregated by sex. Each public institution of higher education shall ensure that every multiple occupancy restroom be designated for use by individuals based on their biological sex, as defined by



- 169 Section 16-1-54, Code of Alabama 1975.
- 170 (9) May be construed to inhibit or violate the First
- 171 Amendment rights of any student or employee, or to undermine
- the duty of a public institution of higher education to
- 173 protect, to the greatest degree, academic freedom,
- intellectual diversity, and free expression.
- 175 (10) Shall be deemed to affect or revise any provision
- in state law requiring that membership of a state board,
- 177 commission, or authority be inclusive and reflect the racial,
- 178 gender, geographic, urban, rural, and economic diversity of
- the state, nor impact any public official appointed to a state
- board, commission, or authority as of October 1, 2024.
- 181 (11) May be construed to affect or limit the activities
- 182 of the Alabama Office of Minority Affairs.
- Section 5. It is the intent of the Legislature that all
- 184 constitutionally created boards of trustees comply with the
- 185 requirements of this act.
- Section 6. The provisions of this act are severable. If
- any part of this act is declared invalid or unconstitutional,
- 188 the declaration shall not affect the part which remains.
- 189 Section 7. This act shall become effective on October
- 190 1, 2024.



President and Presiding Officer of the Senate Speaker of the House of Representatives SB129 Senate 22-Feb-24 I hereby certify that the within Act originated in and passed the Senate, as amended. Patrick Harris, Secretary. House of Representatives Amended and passed: 07-Mar-24 Senate concurred in House amendment 19-Mar-24 228 By: Senator Barfoot