#### HB430 ENGROSSED



- 1 7HB32E-2
- 2 By Representative Garrett
- 3 RFD: Ways and Means Education
- 4 First Read: 03-May-23
- 5 2023 Regular Session



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5	A BILL
6	TO BE ENTITLED
7	AN ACT
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9	Relating to the Alabama Literacy Task Force; to amend
10	Section 16-6G-3, Code of Alabama 1975, to provide further for
11	the duties and membership of the task force; to provide for
12	the compensation of members; to provide for the chair and vice
13	chair; and to provide for meetings.
14	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
15	Section 1. Section 16-6G-3 of the Code of Alabama 1975,
16	is amended to read as follows:
17	<b>"</b> §16-6G-3
18	(a) The State Superintendent of Education shall convene
19	a standing Literacy Task Force by December 1, 2019, to provide
20	recommendations for comprehensive core reading and reading
21	intervention programs, a state continuum of teacher
22	development for approved science of reading pursuant to
23	subsection (e) of Section 16-6G-6 $_{7}$ ; and an annual list of
24	vetted—and approved assessments that are valid and reliable
25	reading screening, formative, and diagnostic assessment
26	systems for selection and use by local education agencies. The
27	task force shall meet in regular session at least twice a
28	year. In future reviews, the task force shall add an element



29	to the core reading and intervention program rubites to review
30	content for age appropriateness. The list finalized by the
31	State Superintendent of Education for the 2021-2022 school
32	year shall be valid for a period of five years, beginning with
33	the date of approval. The vetted and approved list of
3 4	assessments by the task force shall be valid for a period of
35	three years, beginning with the 2023-2024 school year.
36	Assessments may be added during that time period, but not
37	removed. Any changes must be approved by the task force. The
38	task force shall endeavor to include multiple vendors in each
39	approved list. The task force shall make public all rubrics
10	and measurements used to determine eligibility and compliance
11	for all assessments that applied for consideration. All
12	appointing authorities shall coordinate their appointments so
13	that diversity of gender, race, and geographical areas is
14	reflective of the makeup of this state. The State Department
15	of Education shall verify that each appointee satisfies the
16	credentials under which he or she was appointed. The
17	membership of the task force shall include all of the
18	following appointees, each of whom shall have at least three
19	years of experience with scientifically based reading
50	instruction:
51	(1) The Director of the Alabama Reading Initiative.
52	$\frac{(1)}{(2)}$ Two public K-12 teachers appointed by the
53	Executive Director of the Alabama Education Association.
54	$\frac{(2)}{(3)}$ One public K-12 special education teacher
55	appointed by the State Superintendent of Education.
56	$\frac{(3)}{(4)}$ Three Certified Academic Dyslexia Therapists,



- 57 who have been certified for a minimum of three years,
- 58 appointed by the Alabama Branch of the International Dyslexia
- 59 Association.
- (4) (5) Two public school principals appointed by the
- 61 Executive Director of the Council for Leaders in Alabama
- 62 Schools.
- (5) (6) One local superintendent of education appointed
- by the Executive Director of the School Superintendents of
- 65 Alabama.
- (6) (7) One local board of education member appointed by
- the Alabama Association of School Boards.
- 68  $\frac{(7)(8)}{(8)}$  One national expert in literacy member appointed
- by the State Superintendent of Education.
- 70  $\frac{(8)}{(9)}$  One early childhood educator appointed by the
- 71 Secretary of the Alabama Department of Early Childhood
- 72 Education.
- 73  $\frac{(9)}{(10)}$  One dean of a college of education appointed by
- 74 the Alabama Commission on Higher Education.
- 75 (10) (11) Seven additional members, including two public
- 76 K-12 teachers, four of whom shall be appointed by the Governor
- and three by the State Superintendent of Education.
- 78 (b) Members appointed to the task force shall be
- 79 appointed to serve a four-year term and may be reappointed to
- 80 serve one additional two-year term.
- 81 (c) The members of the task force shall be reimbursed
- 82 through the department for expenses incurred in the
- 83 performance of their duties for the task force in the same
- 84 manner and at the same rate as is provided for state



employees. Subject to appropriations, nothing in this chapter shall limit payment for their service.

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- (1) The Director of the Alabama Reading Initiative

  shall serve as chair, and a vice chair shall be elected by the

  membership of the task force. If the position of director is

  vacant, the vice chair shall serve as chair until the State

  Superintendent of Education appoints a new director.
- 92 (2) The task force shall meet at least twice a year.

  93 The task force shall set meeting dates and times, set agendas,

  94 vote, and develop recommendations for the State Superintendent

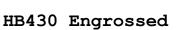
  95 of Education. All task force meetings and subcommittee

  96 meetings shall be publicly posted along with a complete

  97 listing of all task force members.
- 98 (b) (d) Each approved assessment system shall do all of the following:
- 100 (1) Provide screening and diagnostic capabilities for 101 monitoring student progress.
- 102 (2) Measure, at a minimum, phonological awareness, oral
  103 language, the alphabetic principle, including letter naming,
  104 letter sound, and sound letter correspondences, decoding,
  105 encoding, accuracy, vocabulary, and comprehension.
- 106 (3) Identify students who have a reading deficiency,
  107 including identifying students with characteristics of
  108 dyslexia.
- 109 <u>(4) Provides predictive validity with regard to the</u> 110 state summative assessment.
- 111 (c) (e) In determining which assessment systems to
  112 approve for use by local education agencies, the task force,



113	at a minimum, shall also consider all of the following
114	factors:
115	(1) The time required to conduct the assessments, with
116	the intention of minimizing the impact on instructional time.
117	(2) The level of integration of assessment results with
118	instructional support for teachers and students.
119	(3) The timeliness in reporting assessment results to
120	teachers, administrators, and parents."
121	Section 2. This act shall become effective immediately
122	following its passage and approval by the Governor, or its
123	otherwise becoming law.





124 125 126 House of Representatives Read for the first time and referred ...........03-May-23 to the House of Representatives 128 committee on Ways and Means 129 130 Education 131 Read for the second time and placed ......17-May-23 132 133 on the calendar: 134 0 amendments 135 136 Read for the third time and passed ............23-May-23 137 as amended Yeas 94 138 Nays 4 139 Abstains 3 140 141 142 143 John Treadwell Clerk 144 145