1	219037-2 : n : 03/16/2022 : KMS / cr LSA2022-22615R1
2	
3	AMENDMENT TO HOUSE EDUCATION POLICY COMMITTEE SUBSTITUTE FOR
4	SB171
5	
6	
7	
8	
9	On page 16, delete lines 26 and 27, and insert in
10	lieu thereof the following:
11	c. Mathematics deficiencies identified from a
12	screener, diagnostic, or formative assessment, or any of them.
13	
14	On page 17, after line 2, insert a new subdivision
15	(3) as follows:
16	(3) The information provided to the parent or legal
17	guardian of a student, pursuant to subdivision (2), details
18	the strengths, deficiencies, and progress of the student. A
19	report from a screener, diagnostic, or formative assessment
20	that includes all the information listed in subdivision (2)
21	may be provided to the parent or legal guardian in lieu of a
22	separate report.
23	
24	On page 22, lines 24 and 26, delete "900" and insert
25	in lieu thereof:
26	800
27	

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On page 28, line 10, delete "and"
 1
 2
 3
                   On page 28, line 11, after "Committee," insert the
        following:
 4
 5
                   the Minority Leader of the House of Representatives,
        and the Minority Leader of the Senate,
 6
 7
                   On page 40, line 18, delete "and"
 8
 9
10
                   On page 40, line 19, after "Committee" insert the
        following:
11
12
                   , the Minority Leader of the House of
13
        Representatives, and the Minority Leader of the Senate
14
15
                   On page 42, line 26, delete "and"
16
17
                   On page 42, line 27, after "Committee" insert the
18
        following:
19
                   , the Minority Leader of the House of
20
        Representatives, and the Minority Leader of the Senate
21
22
                   On page 52, line 13, after "Committee," insert the
23
        following:
24
                   Minority Leader of the House of Representatives,
25
        Minority Leader of the Senate,
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