- 1 SB327
- 2 212164-2
- 3 By Senators Chesteen and Orr
- 4 RFD: Finance and Taxation Education
- 5 First Read: 11-MAR-21

1	SB327
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4	<u>ENGROSSED</u>
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7	A BILL
8	TO BE ENTITLED
9	AN ACT
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11	To establish the Teacher Excellence and
12	Accountability for Mathematics and Science (TEAMS) Salary
13	Schedule Program; to provide additional compensation to
14	teachers of mathematics and science who elect to participate
15	in the program and meet the required qualifications; to
16	provide an additional annual supplement to program
17	participants teaching in hard-to-staff schools; to create the
18	TEAMS Fund in the State Treasury; and to provide for the terms
19	of employment for participating teachers.
20	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
21	Section 1. There is created the Teacher Excellence
22	and Accountability for Mathematics and Science (TEAMS) Salary
23	Schedule Program.
24	Section 2. For the purposes of this act, the
25	following terms shall have the following meanings:
26	(1) DEPARTMENT. The State Department of Education.

- 1 (2) ELIGIBLE TEACHER. A teacher, employed by a local board, who satisfies all the criteria for application in the program provided in this act.
 - (3) HARD-TO-STAFF SUPPLEMENT. The additional salary supplement available to participating teachers teaching in certain schools, as provided in Section 6.
 - (4) LOCAL BOARD. A city or county board of education.

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- (5) MATH or MATHEMATICS. Mathematics courses that appear in the Alabama Course of Study, including mathematics for grades 6-12 or other secondary mathematics courses as approved by the department.
- (6) PARTICIPATING TEACHER. An eligible teacher who elects to participate in the program and who is recommended and approved for participation in the program, as provided in this act.
- (7) PROGRAM. The Teacher Excellence and Accountability for Mathematics and Science Salary Schedule Program created by this act and administered by the department.
- (8) SCIENCE. Science courses that appear in the Alabama Course of Study, including science for grades 6-12 or other secondary science courses, engineering, and computer science courses, as approved by the department.
- (9) TEAMS. Teacher Excellence and Accountability for Mathematics and Science.

Section 3. The department shall administer the
program and may establish necessary procedures for the
administration of the program. The State Board of Education
shall adopt rules necessary to implement this act.

Section 4. (a) An eligible teacher shall satisfy each of the following criteria to participate in the program:

- (1) Hold a valid Alabama professional educator certificate or valid alternate certificate, approved for middle level or secondary math, science, or computer science courses.
- (2) Teach approved courses in mathematics or science in grades 6-12.
- (3) Teach full time in mathematics or science, or both.
- (b) An eligible teacher wishing to participate in the program shall apply for the program by notifying the local superintendent of education in writing on forms prescribed by the department. The eligible teacher shall provide documentation to the local superintendent that the teacher has met the requirements for participation in the program provided in this section.
- (c) After receipt of an application and required documentation, the local superintendent of education shall determine if the applicant has met the requirements for participation in the program, and, after the determination is made, may recommend that the local board of education offer a TEAMS contract to the applicant.

Section 5. (a) A participating teacher shall be offered a preliminary or advanced contract under the provisions of this act.

- (b) 1. A participating teacher not meeting the criteria for an advanced contract as provided in subsection (c) shall be offered a preliminary contract if this is his or her initial contract in the TEAMS program. The preliminary one year contract may be extended from year to year for a maximum of three total years until the teacher qualifies for an advanced contract which may be up to as provided by this section, or is nonrenewed or terminated under the provisions of this act.
- 2. Notwithstanding paragraph 1., a participating teacher with insufficient experience to obtain the specialized certification or credential provided by subsection (c) may have his or her preliminary contract extended from year to year for a maximum of six total years.
- (c) To be eligible for an advanced contract, of up to three years, a participating teacher shall hold a valid specialized certification or credential provided by subsection (d).
- (d) A participating teacher shall have obtained a specialized certification or credential issued by one of the following within three years of admission to the program:
 - 1. The National Institute for STEM Education.

- 2. The National Board of Professional Teacher
 Standards Early Adolescence or Early Adolescence and Young
 Adulthood Math or Science.
 - 3. The department.

- 4. Any other criteria established by the department.
- (d) A participating teacher with over 20 years of service that satisfies the advanced contract criteria shall be offered a contract for a period of five years.
- (e) Each contract shall require a participating teacher to complete at least four days of annual high quality professional development administered, sponsored, or approved by the department.
- (f) Any provision of law to the contrary notwithstanding, persons employed in this program shall be employed by a local board utilizing contracts as provided by this act.
- 1. Any teacher who has attained continuing service status with his or her local board, and elects participation in the program under the same local board, shall be deemed to have voluntarily relinquished his or her status and protections under the Students First Act of 2011, Chapter 24C of Title 16, Code of Alabama 1975. At the end of a teacher's initial advanced contract period, he or she shall have one-time reversion rights to the previous service status, provided he or she is nonrenewed and reemployed outside the program and without a break in service by the same local board.

2. Nothing in this act shall be construed to confer continuing service status on any participating teacher. The contract term for a participating teacher shall not count toward accrual of continuing service status.

Section 6. (a) In addition to the other provisions of this act, participating teachers shall be eligible for the hard-to-staff supplement. The hard-to-staff supplement shall be five thousand dollars (\$5,000) per year.

- (b) (1) To qualify for the hard-to-staff supplement, a participating teacher shall teach in a school designated as hard-to-staff by the department.
- (2) The department shall annually determine which schools are hard-to-staff based on any of the following factors:
 - a. Out-of-field teaching assignments.
 - b. Poverty level.

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- c. Geographic location.
- d. Population density.
- e. Any other factors identified by the department.

Section 7. (a) The TEAMS Fund is created in the State Treasury for the purpose of providing funding for differential pay and salary supplements to participating teachers as provided by this act. The Legislature shall appropriate to this fund amounts sufficient to sustain the operation of the program. All funds received by the TEAMS Fund shall remain in the TEAMS Fund and shall not revert or be expended for any purpose other than those set out in this act.

1 (b) Each local board is allocated one position for 2 mathematics and one position for science funded through the 3 TEAMS program for every 105 students in combined grades 6-12.

- (c) It is not the intent of this act to make appropriations, but the appropriations required by this act shall be from the Education Trust Fund, or any other funding source, for the designated fiscal year.
- (d) Beginning with the 2021-2022 school year, and each school year thereafter, each participating teacher shall be paid in accordance with the TEAMS salary schedule established by the Legislature in the Education Trust Fund appropriation act and adopted by the State Board of Education.
- (e) (1) The department shall allocate funding to local boards for the following:
- a. The appropriate incremental TEAMS salary increases net of the State Minimum Salary Schedule under Sections 16-6B-8 and 16-13-231, Code of Alabama 1975, upon verification of eligibility of a participating teacher.
- b. The hard-to-staff supplement provided in Section6.
- (2) The department shall distribute monies from the TEAMS Fund to local boards monthly to fund the allocations provided in this section.
- (f) The provisions and requirements of this section shall be in addition to those of Section 16-13-231.1, Code of Alabama 1975, relating to the State Minimum Salary Schedule. Each participating teacher shall be properly placed on the

TEAMS program salary schedule according to degree earned and years of public education service, either in-state or out-of-state, which shall not be less than the amounts appropriated for the State Minimum Salary Schedule. The participating teacher shall be paid according to degree earned and length of public education experience. The local board shall transmit to the department the appropriate documentation for each participating teacher in a timely fashion; thereafter, each participating teacher shall be paid under this act as soon as certified by the department.

- (g) All salaries and salary increases shall be paid in full to each person employed before the end of the applicable fiscal year as defined in Section 16-1-1, Code of Alabama 1975.
- (h) Nothing in this act shall prohibit a local board from paying additional supplements to participating teachers in accordance with local board policies.
- Section 8. (a) Beginning with the 2021-2022 school year and each year thereafter, each participating teacher shall be employed on a 189 day contract with the local board.
- (b) After completion of a preliminary contract period, the local board, upon the recommendation of the local superintendent, shall do one of the following, and provide written notice to the participating teacher no later than June 30:

1. Offer the participating teacher another
2 preliminary one-year contract, subject to the limitations in
3 Section 5(b), or an advanced contract.

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- 2. Nonrenew the teacher's preliminary contract and employment entirely, without a stated reason.
- 3. Nonrenew the teacher's preliminary contract without a stated reason, and reemploy the teacher in any position outside of the program.
- (c) If no action is taken by June 30 of the year the preliminary contract expires, the teacher's contract shall be deemed renewed for one year subject to the limitations in Section 5(b). If the teacher has reached the maximum number of three or six year preliminary contract years pursuant to Section 5(b) and fails to qualify for an advanced contract as provided in Section 5(c), he or she shall be deemed nonrenewed, subject to the provisions of Section 9.
- (d) After completion of an advanced contract period, the local board, upon the recommendation of the local superintendent, shall do one of the following, and provide written notice to the participating teacher no later than June 30:
- (1) Offer the participating teacher another advanced three year contract subject to the provisions of Section 5(c).
- (2) Nonrenew the teacher's advanced contract and employment entirely for any stated reason.

1 (3) Nonrenew the teacher's advanced contract for any stated reason, and reemploy the teacher in any position outside the program.

- (e) If no action is taken by June 30 of the year the contract expires, the teacher's contract shall be deemed renewed for three years subject to the provisions of Section 5(c).
- based on any reason except personal or political reasons. A teacher with an advanced contract may challenge the nonrenewal by filing a petition with the department within 10 days of receipt of the written notice of nonrenewal. The only issue to be determined by the department will be whether the nonrenewal was for personal or political reasons. The teacher shall bear the burden of establishing that the nonrenewal was based on a personal or political reason.
- (g) Any notice required under this act shall be provided to the participating teacher either by personal service, by certified mail, or by private mail carrier return receipt requested.

Section 9. (a) If the local board, upon the recommendation of the local superintendent, votes to terminate the employment of a participating teacher before the completion of his or her contract without cause, the teacher shall be paid the balance of salary and benefits due for the contract period.

- 1 (b) A local board may terminate the contract of a 2 participating teacher for cause at any time, for any of the 3 following reasons:
 - 1. Immorality.
 - 2. Insubordination.
 - 3. Neglect of duty.

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- 4. Conviction of a felony or a crime involving moral turpitude.
- 9 5. Failure to fulfill the duties and 10 responsibilities of his or her teaching assignment.
 - 6. Failure to comply with local board policy.
 - 7. Incompetency.
 - 8. Justifiable decrease in positions.
 - 9. Incarceration.
 - (c) (1) If the local superintendent recommends the termination of the contract of a participating teacher for cause, the local superintendent shall provide written notice of that recommendation and the reasons therefor to the participating teacher. The teacher shall have the right to request an expedited evidentiary hearing before the local board votes on the recommendation. Any such request must be provided to the local superintendent within 10 days of the issuance of the written recommendation to terminate. The participating teacher shall be provided at least 15 days to prepare for the evidentiary hearing. The local superintendent shall provide a court reporter to produce a transcript of the hearing.

(2) If the local board, upon recommendation of the local superintendent, votes to terminate the contract for cause, written notice of that decision shall be provided to the teacher within five days of the local board's decision.

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- (3) Within 10 days after the date of receipt of notice provided to a participating teacher informing him or her of an action by the local board to terminate the teacher's contract for cause, the teacher, may request a review of the local board's decision, by filing a petition with the department for an expedited review of the board's decision. The teacher shall provide a copy of the petition to the local superintendent within five days of the filing of the petition with the department. The department shall review the administrative record to determine whether the board had sufficient cause to terminate the participating teacher. The department shall have the discretion to convene a hearing provided no witnesses may testify and no new evidence may be submitted.
- (4) The pay and benefits of the teacher shall be continued until such time as the department issues a final order upholding the local board's decision. Should the department determine that the termination was unlawful or without sufficient cause, the department may order the teacher be reinstated under the automatic extension provisions in Section 8(c) or Section 8(e).
- (d) In the event a participating teacher's professional educator's certificate is revoked for cause,

suspended for cause, or relinquished, the teacher shall be summarily terminated and shall not be subject to the rights, remedies and procedures provided by this chapter.

Section 10. (a) The department may develop a model participating teacher contract for use pursuant to this act.

- (b) The department shall have the authority to appoint a hearing officer to consider any petition filed under this act.
- (c) The State Superintendent of Education, in consultation with the State Board of Education, may provide to the Legislature a report on the program recommending the addition of other teacher shortage areas to this act.

Section 11. (a) Public charter schools created pursuant to the Alabama School Choice and Student Opportunity Act, Chapter 6F of Title 16, Code of Alabama 1975, shall be allocated TEAMS positions and funding in the same manner as local boards under this act, provided the public charter school complies with all requirements of the program established by the department.

(b) Charter school governing boards shall be entitled to offer preliminary or advanced contracts to qualified teachers based on the TEAMS salary schedule in the same manner as local boards, and qualified teachers may also receive the hard-to-staff supplement provided in Section 6, subject to all provisions of this act. Notwithstanding any provision of this act, any such contract shall be at least one

- 1 year and shall be terminable at will by the charter school 2 governing board.
- 3 Section 12. This act shall become effective
- 4 immediately following its passage and approval by the
- 5 Governor, or its otherwise becoming law.

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3	Senate	
4 5 6	Read for the first time and referred to the Senate committee on Finance and Taxation Education	1.1-MAR-21
7 8 9	Read for the second time and placed on the calendar	1.6-MAR-21
10	Read for the third time and passed as amended	1.8-MAR-21
11 12	Yeas 28 Nays 1	
13 14 15 16 17	Patrick Harris, Secretary.	