

1 SB84  
2 196950-1  
3 By Senators Melson and Marsh  
4 RFD: Education Policy  
5 First Read: 19-MAR-19

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8 SYNOPSIS: This bill would require the Alabama  
9 Commission on Higher Education to convene a meeting  
10 of the deans of all public and private institutions  
11 of higher education teacher preparation programs in  
12 the state at least twice a year for the purpose of  
13 discussing topics related to improving student  
14 access and enhancing student success.

15 This bill would also require the commission  
16 to annually report on the status of education in  
17 the state, and to make recommendations for changes  
18 in law, policy, or practice to the Legislature and  
19 the Governor.

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21 A BILL  
22 TO BE ENTITLED  
23 AN ACT

24  
25 Relating to the Alabama Commission on Higher  
26 Education; to require the commission to convene the deans of  
27 all public and private institutions of higher education

1 teacher preparation programs in the state at least twice a  
2 year to discuss means of improving student access and  
3 enhancing student success; and to require the commission to  
4 submit an annual report to the Legislature and the Governor on  
5 the status of education in the state and recommendations for  
6 changes in law, policy, or practice.

7 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:

8 Section 1. (a) The Executive Director of the Alabama  
9 Commission on Higher Education shall convene the deans of all  
10 public and private institutions of higher education teacher  
11 preparation programs in the state at least twice each year.

12 (b) Topics discussed at each meeting may include,  
13 but may not be limited to, all of the following:

14 (1) Teacher preparation requirements.

15 (2) Initiatives and approaches for improving the  
16 effectiveness of prekindergarten, K-12, and postsecondary  
17 education in providing students with the necessary academic,  
18 technical, and social skills to prepare them to be  
19 contributing members of society.

20 (3) Curricular changes at all levels of instruction.

21 (4) Improving student preparation for postsecondary  
22 education.

23 (5) Developmental education.

24 (6) Academic program approval processes, especially  
25 for teacher preparation programs.

26 (7) The role of teacher preparation programs in  
27 addressing student performance issues in prekindergarten,

1 K-12, postsecondary, adult basic education, developmental  
2 education, research, workforce preparation, and lifelong  
3 learning.

4 (8) Teacher and faculty shortages, credential  
5 requirements, compensation, benefits, and accountability.

6 (9) The role of teacher preparation programs in  
7 assisting K-12 schools and school districts in improving their  
8 performance using assessments including, but not limited to,  
9 report cards of accountability and other comparative  
10 assessments.

11 (10) College, school, and district governance.

12 (11) Alternative teacher certification options.

13 (c) Based on the meetings, the Executive Director of  
14 the Alabama Commission on Higher Education, on or before the  
15 first day of each regular session, shall submit a report to  
16 the Speaker of the House of Representatives, the President Pro  
17 Tempore of the Senate, and the Governor on the status of  
18 education in the state that includes recommendations for  
19 changes in law, policy, or practice.

20 Section 2. This act shall become effective on the  
21 first day of the third month following its passage and  
22 approval by the Governor, or its otherwise becoming law.