- 1 HB24
- 2 199408-2
- 3 By Representative Hollis
- 4 RFD: Children and Senior Advocacy
- 5 First Read: 05-MAR-19
- 6 PFD: 02/14/2019

| 1  | <u>ENGROSSED</u>   |
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| 4  | A BILL   |
| 5  | TO BE ENTITLED   |
| 6  | AN ACT   |
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| 8  | Relating to blind individuals; to define terms; to             |
| 9  | provide legislative findings; to provide that the blindness of |
| 10 | an individual may not serve as a basis for denial or           |
| 11 | restriction of visitation or custody in family or dependency   |
| 12 | cases, denial of adoption or denial of foster care when the    |
| 13 | visitation, custody, adoption, or placement in foster care is  |
| 14 | determined to be otherwise in the best interest of the child;  |
| 15 | to provide for a burden of proof; and to provide for           |
| 16 | supportive parenting services under certain conditions.        |
| 17 | BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:                   |
| 18 | Section 1. For the purposes of this act, the                   |
| 19 | following terms have the following meanings:                   |
| 20 | (1) BLINDNESS. A central visual acuity of 20/200 or            |
| 21 | less in the better eye with the use of a correcting lens. An   |
| 22 | eye that has a limitation in the field of vision so that the   |
| 23 | widest diameter of the visual field subtends an angle no       |
| 24 | greater than 20 degrees is considered to have a central visual |
| 25 | acuity of 20/200 or less. The term also includes a             |
| 26 | degenerative condition that reasonably can be expected to      |
| 27 | result in blindness.   |

1 (2) SUPPORTIVE PARENTING SERVICES. Services that may 2 assist a blind parent or prospective blind parent in the effective use of non-visual techniques and other alternative 3 methods to enable the parent or prospective parent to 4 5 discharge parental responsibilities as successfully as a parent who is not blind.

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Section 2. The Legislature finds the following:

- (1) Blind individuals should be given equal opportunity to successfully parent their children to the fullest extent possible.
- (2) Blind individuals should be afforded equal opportunity in family and dependency proceedings where custody and visitation are at stake and in public and private adoption, quardianship, and foster care proceedings.

Section 3. The purpose of this act is to protect the best interests of children parented by blind individuals or children who could be parented by blind individuals through the establishment of procedural safeguards that require adherence to the Americans with Disabilities Act and respect for the due process and equal protection rights of blind parents or prospective blind parents in the context of child welfare, foster care, family law, and adoption.

Section 4. (a) A parent's blindness may not serve as a basis for denial or restriction of visitation or custody in family or dependency cases when the visitation or custody is determined to be otherwise in the best interest of the child.

1 (b) A prospective parent's blindness may not serve
2 as a basis for his or her denial of participation in public or
3 private adoption when the adoption is determined to be
4 otherwise in the best interest of the child.

- (c) An individual's blindness may not serve as a basis for denial of foster care or guardianship when the appointment is determined to be otherwise in the best interest of the child.
- (d) Where a parent or prospective parent's blindness is alleged to have a detrimental impact on a child, the party raising the allegation bears the burden of proving that the behaviors are endangering or will likely endanger the health, safety, or welfare of the child and that there exists no reasonable supporting parenting services to alleviate those concerns.
- (e) The court may require that the supportive parenting services be put in place, with an opportunity to review the need for continuation of such services within a reasonable period of time.

Section 5. This act shall become effective on the first day of the third month following its passage and approval by the Governor, or its otherwise becoming law.

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| 3                     | House of Representatives   |
| 4<br>5<br>6<br>7<br>8 | Read for the first time and referred to the House of Representatives committee on Children and Senior Advocacy |
| 9<br>10<br>11         | Read for the second time and placed on the calendar 03-APR-1   |
| 12<br>13              | Read for the third time and passed as amended 23-APR-1   |
| 14                    | Yeas 102, Nays 0, Abstains 0   |
| 15<br>16<br>17<br>18  | Jeff Woodard<br>Clerk  |