- 1 SB72
- 2 164834-4
- 3 By Senator Brewbaker
- 4 RFD: Education and Youth Affairs
- 5 First Read: 03-MAR-15

1	SB72
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4	<u>ENGROSSED</u>
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7	A BILL
8	TO BE ENTITLED
9	AN ACT
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11	Relating to public K-12 education; to require, at a
12	minimum, each local board of education to adopt a policy for
13	providing a virtual school option for eligible students in
14	grades nine to 12, inclusive.
15	BE IT ENACTED BY THE LEGISLATURE OF ALABAMA:
16	Section 1. (a) Before the 2016-2017 school year,
17	each local board of education shall adopt a policy providing,
18	at a minimum, a virtual education option for eligible students
19	in grades nine to 12, inclusive, beginning with that school
20	year.
21	Any virtual school operating in this state that
22	provides educational services to public school students shall
23	comply with this act.
24	(b) The policy adopted by the local board of
25	education pursuant to this act shall govern the virtual school
26	program offered by the local board of education. The policy

shall offer students in grades nine to 12, inclusive, an

online pathway for earning a high school diploma and, at a minimum, shall include all of the following:

- (1) The scope and delivery of virtual options.
- (2) Student eligibility criteria for initial and continuing participation in the virtual program.
- (3) Specific requirements for monitoring performance and testing protocol consistent with this act.
  - (4) Attendance requirements, if any.
- (c) A local board of education shall not be required to utilize a state program or vendor for the provision of virtual school options.
- Section 2. (a) A full-time student enrolled in a virtual program shall be enrolled and counted in the average daily membership of the local school, participate in state testing and accountability requirements through the local school system, and, upon satisfying the graduation requirements of the local board of education, receive a diploma from the local school system.
- (b) Any provision of this act to the contrary notwithstanding, a student enrolled in a virtual school program offered by his or her local school system shall be treated as if he or she is attending his or her local school in the attendance zone in which they reside for purposes of participating in extracurricular activities and shall be subject to the same requirements, including Alabama High School Athletic Association rules, imposed on a traditional

public school student enrolled in the traditional public school.

In addition, if local board of education policy permits inter-system transfer for all students, a student enrolled under this policy shall be treated as if he or she is attending his or her school of record for the purposes of participating in extracurricular activities and shall be subject to the same requirements, including Alabama High School Athletic Association rules, imposed on a traditional public school.

- (c) A board of education shall be exempt from any provision of general law, local law, or administrative rule that applies to the traditional delivery of instruction including, but not limited to, requirements relating to the physical presence of a student, student monitoring and security, staffing requirements, transportation obligations, facility requirements, space and location requirements, time requirements, and physical education requirements to the extent any of the foregoing conflict with the delivery of the virtual program.
- (d) A local board of education is not subject to online course restrictions imposed by the State Department of Education.
- (e) Any online course delivery that is not supported by the State Department of Education shall be accredited by an

institution recognized pursuant to administrative rule adopted by the department.

(f) Coursework offered through a virtual program shall contain the required content as identified in the applicable Alabama course of study.

Section 3. The State Department of Education shall provide a repository of quality content and curriculum for local boards of education providing virtual education. The department shall continue to provide its virtual platform Alabama Connecting Classrooms, Educators, and Students Statewide (ACCESS), which shall be available to local school systems at no local cost, and shall include, at a minimum, required courses necessary for students in grades nine to 12, inclusive, to graduate.

Section 4. (a) A legislative task force representing local school superintendents, local school board members, administrators, teachers, and technology practitioners is established to review and make recommendations for realigning the funding, structure, and curriculum of the ACCESS program and to aid in the implementation of this act. The task force shall consist of all of the following:

- (1) Four members, with two appointed by the Chair of the Senate Education and Youth Affairs Committee and two appointed by the Chair of the House of Representatives Education Policy Committee.
- (2) Two members, with one appointed by the Chair of the Senate Finance and Taxation Education Committee and one

- appointed by the Chair of the House of Representatives Ways and Means Education Committee.
  - (3) Two members appointed by the Governor.
  - (4) Two members appointed by the State Superintendent of Education.

- (5) One representative from each of the following:
  The Alabama Association of School Boards, the School
  Superintendents of Alabama, the Council for Leaders in Alabama
  Schools, the Alabama Educational Technology Association, and
  the Office of Educational Technology of the State Department
  of Education.
- (b) The membership of the task force shall be inclusive and reflect the racial, gender, geographic, urban/rural, and economic diversity of the state.
- (c) At the organizational meeting of the committee, the members shall select a chair and a vice chair. The chair of the committee may create advisory subcommittees and appoint members thereto, which may include members of the committee, representatives from governmental agencies, and members of the public with interest and expertise in the objectives of the committee.
- (d) The committee shall thereafter meet at the call of the chair or any majority of the members thereof; provided, that the committee shall meet at least once each four months. The committee may meet, act, and conduct its business at any place within this state during the sessions of the Legislature or any recess thereof and in the interim period between

sessions. Each legislative member of the committee or any subcommittee, if created, shall be entitled to his or her legislative compensation, per diem, and travel as provided in Amendment 871 of the Constitution of Alabama of 1901.

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- (e) The task force shall report its findings and recommendations to the Legislature on or before the 2016

  Regular Session, and then shall meet as needed to fulfill the purposes of this act.
- 9 Section 5. All laws or parts of laws which conflict 10 with this act are repealed.
- Section 6. This act shall become effective on the first day of the third month following its passage and approval by the Governor, or its otherwise becoming law.

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3	Senate	
4 5 6	Read for the first time and referred to the Senate committee on Education & Youth Affairs	0.3-MAR-15
7 8 9	Read for the second time and placed on the calendar 1 amendment	1.8-MAR-15
10	Read for the third time and passed as amended	31-MAR-15
11 12	Yeas 32 Nays 1	
13 14 15 16 17	Patrick Harris Secretary	