- 1 HB382
- 2 128251-1
- 3 By Representative Morrow
- 4 RFD: Education Policy
- 5 First Read: 31-MAR-11

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8	SYNOPSIS: Existing law does not provide for an entity
9	to study and make recommendations concerning all
10	facets of education from kindergarten through
11	graduate education.
12	This bill would establish the Commission on
13	Public Education Assessment, Organization, and
14	Allocation and the Advisory Board on Public
15	Education Assessment, Organization, and Allocation
16	to study and make recommendations for improving
17	public education structure, governance, and
18	funding.
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20	A BILL
21	TO BE ENTITLED
22	AN ACT
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24	To establish the Commission on Public Education
25	Assessment, Organization, and Allocation and the Advisory
26	Board on Public Education Assessment, Organization, and
27	Allocation; to provide for the membership and duties of the

- 1 commission; and to provide for the reporting of recommendations for public education structure, governance, and funding. 3 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA: Section 1. The Commission on Public Education Assessment, Organization, and Allocation is established. The 6 7 commission shall be composed of the following members: (1) The State Superintendent of Education, or his or 8 9 her designee. 10 (2) A representative of public two-year institutions of higher education, elected by the presidents of those 11 12 institutions pursuant to an election conducted by the Chancellor of Postsecondary Education. 13 14 (3) A representative of public four-year 15 institutions of higher education, elected by the Council of University Presidents. 16 17 (4) A representative of historically black public universities in the state, elected by the presidents of those 18 institutions pursuant to an election conducted by the 19 Executive Director of the Alabama Commission on Higher 20 21 Education. 22 (5) The Executive Director of the Alabama Commission 23 on Higher Education, or his or her designee. 24
 - (6) The Executive Director of the Alabama
 Association of School Boards, or his or her designee.
- (7) The President of the Alabama EducationAssociation, or his or her designee.

- 1 (8) A representative of public research universities 2 in the state, elected by the presidents of those universities 3 pursuant to an election conducted by the Executive Director of 4 the Alabama Commission on Higher Education.
- 5 (9) A representative of individual Alabama 6 taxpayers, appointed by the Governor.

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- (10) Two representatives of corporate interests in the state, one appointed by the Lieutenant Governor and one appointed by the President Pro Tempore of the Senate.
- (11) A representative of local governmental units, including counties and municipalities, appointed by the Speaker of the House of Representatives.
- 13 (12) The Executive Director of the Public Affairs
 14 Research Council of Alabama.
- (13) A representative of Alabama parents, appointedby the Alabama Parent Teachers Association.
 - (14) A local superintendent of education, appointed by the State Board of Education.
 - (15) A two-year college vocational-technical instructor, appointed by the Postsecondary Division of the Alabama Education Association.
 - (16) Four additional members, one appointed each by the Chair of the House Ways and Means Education Committee, the Chair of the House Education Policy Committee, the Chair of the Senate Finance and Taxation Education Committee, and the Chair of the Senate Education Committee.
 - (17) The Chair of the Higher Education Partnership.

- 1 (18) The Chair of the Alabama Council of University 2 Faculty Senate Presidents.
- 3 (19) The president of a historically black public
 4 two-year college elected by the presidents of those colleges.
- 5 (20) The President of the Alabama College System 6 Presidents' Association.
- 7 (21) A representative selected by the President of 8 the Alabama Institute for Deaf and Blind.

Section 2. (a) It is the intent of the Legislature that the members of the commission be appointed in such a manner that the composition of the commission be inclusive and reflect the racial, gender, geographic, urban/rural, and economic diversity of the state.

- (b) The commission shall initially convene upon the call of the State Superintendent of Education or upon the request of four members of the commission. The first meeting of the commission shall be held within 60 days after the effective date of this act. At the first meeting of the commission, the commission shall elect a chair and a vice chair from among the membership of the commission and may adopt rules of procedure. A majority of the commission shall be a quorum.
- (c) Members of the commission shall serve without compensation. Each member of the Legislature serving on the committee shall continue to be entitled to his or her regular legislative compensation, his or her per diem, and travel expenses for each day he or she attends a meeting of the

committee. Upon requisitions signed by the chair of the committee, these payments shall be paid out of any funds appropriated to the use of the Legislature by means of warrants drawn on the State Treasury. Notwithstanding the foregoing, no member shall receive additional legislative compensation or per diem when the Legislature is in session or if a member is being paid any other payments on the same dates for attendance on other state business. Staff assistance, office space and equipment, and other necessary assistance shall be provided by the State Superintendent of Education. The State Department of Education shall serve as fiscal agent for the commission. The State Department of Education, the Department of Postsecondary Education, the Alabama Commission on Higher Education, and each public institution of higher education, upon request, shall provide information and assistance to the commission.

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Section 3. The commission shall have all of the following duties and powers:

(1) To formulate a process to contract for the employment of the Advisory Board on Education Assessment, Organization, and Allocation, subject to the requirements specified in this act and limited to no more than seven members. If necessary, the State Superintendent of Education may enter such contracts on behalf of the commission.

Subsequent to the initial selection by the commission of the members of the advisory board, the commission may recommend to the Legislature that additional members be authorized.

1 (2) To determine the cost of employing the advisory
2 board and other costs necessary for the advisory board to
3 fulfill its duties and to prepare a proposed budget detailing
4 such amounts.

- (3) To submit the proposed budget to the presiding officer of each house and the Chair of the House of Representatives Ways and Means Education Committee and the Chair of the Senate Committee on Finance and Taxation Education, or the chairs of any successors to these committees, by the 20th legislative day of the 2012 Regular Session.
 - (4) Within 30 days after the appropriation of funds for the advisory board, or upon obtaining funding from any other source, to implement the process to employ persons to serve on the advisory board.
 - (5) To monitor the work of the advisory board and ensure that the board is fulfilling its obligations according to the intent of this act.
 - (6) Pursuant to contractual requirements, to dismiss members of the advisory board for failure to satisfy the obligations of advisory board members and to suspend payment of any compensation of such members.
 - (7) To formulate, adopt, and implement necessary policies to satisfy the requirements of this act. The commission may provide for separate subcommittees to address the different aspects of K-12 and higher education. Each subcommittee shall submit its own report.

Section 4. (a) The Advisory Board on Public Education Assessment, Organization, and Allocation is established. The board shall be composed of individuals or entities employed by the Commission on Public Education Assessment, Organization, and Allocation, as provided in this act. Members of the advisory board shall possess broad knowledge concerning all facets and levels of public education, with particular expertise regarding the assessment of educational programs, the organization and structuring of a statewide public education system, and the allocation of available financial resources to the various components of a statewide public education system.

> (b) Membership of the advisory board shall be inclusive and reflect the racial, gender, geographic, urban/rural, and economic diversity of the state.

(c) Members of the advisory board may not be residents of or be employed within the state. Members of the advisory board may not be graduates of any Alabama institution of higher education. Members of the advisory board may not be related to any elected official in Alabama by blood or marriage. Members of the advisory board may not have engaged in any direct partisan political activity, including the making of campaign contributions, involving any state or local elected or appointed public official. The chair of the commission shall convene the first meeting of the advisory board within 30 days after the employment of members and shall

direct the advisory board as to its responsibilities as provided in this act.

- (d) Staff assistance, office space and equipment, and other necessary assistance for the advisory board shall be provided by the State Superintendent of Education. The State Department of Education shall serve as fiscal agent for the advisory board. The State Department of Education, the Department of Postsecondary Education, the Alabama Commission on Higher Education, and each public institution of higher education in the state, upon request, shall provide information and assistance to the advisory board.
- (e) The advisory board shall perform an in-depth evaluation of all levels of public education within the state, from kindergarten through higher education. At a minimum, the evaluation shall address each of the following issues as applicable to all levels of public education:
- (1) The public education entities necessary to sufficiently serve the K-12 and higher education needs of the citizens of the state.
- (2) The most advantageous location of these public education entities.
- (3) Whether these entities should be governed by a board of regents, elected or appointed boards of education, elected or appointed superintendents of education, or otherwise.
- (4) The process to be used in setting funding priorities in order to reach the highest level of academic

achievement possible within the resources available to the state.

- (5) The considerations to be given to retention of faculty, competitiveness of salaries, availability of teachers, instructors, and administrators where a shortage exists, and adequacy of classrooms, laboratories, technology, and classroom materials and supplies.
 - (6) The level of funding necessary to implement the standards established by the Legislature in 1995, and implemented by the State Board of Education, and any recommendations of the advisory board.
 - (7) The actions that should be implemented to ensure the best utilization of available educational resources.
 - (f) In addressing the issues identified in subsection (e), the advisory board shall give special consideration to the diversity of education, training, and job needs of urban and rural regions of the state.
 - (g) The advisory board shall compile a report detailing its responses to these questions and other relevant findings and recommendations including any proposed legislation. The Legislative Reference Service shall provide assistance to the advisory board in drafting the legislation. The report shall be submitted to the commission, to the presiding officer of each house, the Chair of the House Education Appropriations Committee, the Chair of the Senate Committee on Finance and Taxation Education, the Chair of the Senate Education Policy Committee, the Chair of the House

Education Policy Committee, other interested members of the Legislature, the members of the State Board of Education, the presidents of the institutions of higher education in the state, and the Governor. The report shall also be made available to the general public. An initial or preliminary report and suggested legislation shall be submitted on or before December 1, 2012. The final report of the advisory board shall be submitted on or before October 1, 2013, whereupon the advisory board shall stand dissolved.

Section 5. Upon receipt of the report of the advisory board, the commission may modify the recommendations and shall draft appropriate legislation to implement the recommendations. The Legislative Reference Service shall provide assistance to the commission in drafting and modifying the legislation. On or before December 1, 2012, the commission shall submit the report and any proposed legislation to the Governor, the Lieutenant Governor, and the members of the Legislature. The commission shall stand dissolved upon making its final report to the Governor and the Legislature.

Section 6. This act shall become effective immediately following its passage and approval by the Governor, or its otherwise becoming law.