- 1 HB43
- 2 114412-2
- 3 By Representative Lindsey
- 4 RFD: Education Appropriations
- 5 First Read: 12-JAN-10
- 6 PFD: 11/05/2009

1 114412-2:n:09/01/2009:KMS/tj LRS2009-4019R1 2 3 4 5 6 7 SYNOPSIS: Under existing law, the number of teacher 8 units provided a K-12 public school for the 9 10 apportioning of Foundation Program funds is based 11 upon the number of pupils in average daily 12 membership at the school during the first 20 days 13 following Labor Day of the preceding school year. This bill would authorize a local board of 14 15 education, upon approval of the State 16 Superintendent of Education, to use an alternative 17 calculation method provided by the State Department 18 of Education for determining teacher units in 19 certain extreme circumstances. 20 21 A BILL 22 TO BE ENTITLED 23 AN ACT 24 To amend Section 16-13-232, Code of Alabama 1975, 25 relating to the Foundation Program, to authorize a local board 26 27 of education, upon approval of the State Superintendent of

Education, to use an alternative calculation method provided 1 2 by the State Department of Education for determining teacher units in certain extreme circumstances. 3 BE IT ENACTED BY THE LEGISLATURE OF ALABAMA: 4 Section 1. Section 16-13-232 of the Code of Alabama 5 1975, is amended to read as follows: 6 7 "\$16-13-232. "(a) In determining the number of teacher units for 8 9 the purpose of apportioning the state Foundation Program, one 10 teacher unit or fraction thereof shall be allowed for the specified number of pupils in average daily membership as 11 12 provided for in subsection (b), during the first 20 scholastic days following Labor Day of the preceding school year in the 13 14 public schools. Beginning with the 2009 - 2010 school year, in 15 extreme circumstances involving natural occurrences, health-related occurrences, or other extenuating circumstances 16 17 as determined and approved by the State Superintendent of 18 Education, average daily membership for local boards of education may be calculated using alternative days to the 19 first 20 scholastic days following Labor Day. Such alternative 20 21 calculation shall be determined by the State Department of 22 Education on a case by case basis. Average daily membership is 23 defined as the average number of students enrolled on a daily 24 basis. Each school, at a minimum, shall earn instructional support units based on the accreditation standards of the 25 commissions which comprise the Southern Association of 26 27 Colleges and Schools or as otherwise required by an

1 accreditation system adopted by the State Board of Education. 2 Instructional support units shall be earned for principals, assistant principals, counselors, and librarians, and shall be 3 4 added to a school's teacher units to determine total units earned for each school. Notwithstanding the accreditation 5 standards referenced above, every school shall earn one 6 7 full-time principal unit beginning with the fiscal year 2008-2009. An instructional support unit earned for a 8 principal shall be increased by a factor of .7 for high 9 10 schools, unit schools, and area vocational centers; .6 for middle schools; and .5 for elementary schools. An 11 12 instructional support unit earned for an assistant principal 13 shall be increased by .3; and an instructional support unit 14 earned for a high school guidance counselor shall be increased by .1. Each area vocational center shall earn only one 15 16 instructional support unit which shall be a principal 17 (director) and shall continue to earn a counselor should it have received a counselor unit in 1994-95. Beginning in the 18 2009-10 school year, the salary supplement factors for 19 instructional support units, including principals, assistant 20 21 principals, counselors, and librarians, shall be recommended 22 to the Governor and the Legislature annually by the State 23 Board of Education, but shall not be less than the factors established above. Those local boards of education which show 24 25 an increase in average daily membership during the first 20 26 scholastic days following Labor Day of the current year may be 27 allowed one additional teacher unit or fraction thereof for

each specified number of pupils in subsection (b) in such
 increase in average daily membership for such current year.

"(b) The grade level divisors for each fiscal year 3 4 shall be weighted for each grade to provide funding for special education and vocational education. For the 1995-96 5 6 school year the grade level divisors include for special 7 education 5 percent full time equivalent across all grades weighted 2.5 times the regular student weight. For the 1995-96 8 school year the grade level divisors include for 9 10 vocational/technical education 7.4 percent full time equivalent in grades 7-8 weighted 1.4 times the regular 11 12 student weight, and 16.5 percent full time equivalent in 13 grades 9-12 weighted 2.0 times the regular student weight. The 14 weights for special education and vocational education shall be recommended to the Governor and the Legislature annually by 15 the State Board of Education. For the 1995-1996 school year, 16 17 one teacher unit shall be allowed for each 16 pupils in average daily membership in kindergarten through third grade; 18 19 one teacher unit shall be allowed for each 24 pupils in average daily membership in grade four through grade six; one 20 21 teacher unit shall be allowed for each 23 pupils in average 22 daily membership in grade seven through grade eight; and one 23 teacher unit shall be allowed for each 20 pupils in average 24 daily membership in grade nine through grade twelve. Beginning in the 1996-97 school year, the teacher unit divisors shall be 25 recommended to the Governor and the Legislature annually by 26

1 the State Board of Education, but shall not be higher than the 2 divisors established for the 1995-1996 school year.

"(c) It is the intent of the Legislature that local 3 4 boards of education experiencing increases in average daily membership receive payment for additional current teacher 5 6 units earned pursuant to subsection (a) as early in the school 7 year as possible. The State Superintendent of Education shall certify to the State Budget Officer the amount for additional 8 current teacher units earned and/or other current expense 9 10 increase required by subsection (j) and shall adjust the local board of education's regular allocation of state funds, and 11 12 make requisition on the state Comptroller accordingly, within 13 thirty days of receipt of the first 20 scholastic days 14 membership report.

15 "(d) Current units shall be calculated by comparing the first 20 scholastic days following Labor Day of average 16 17 daily membership of a current year with that of the prior year. This comparison shall be grade by grade with the prior 18 year first 20 scholastic days following Labor Day average 19 daily membership subtracted from the current year first 20 20 21 scholastic days following Labor Day average daily membership. 22 The difference shall be divided by the Foundation Program 23 grade divisor for each grade. The result by grade shall be 24 summed over all grades to yield current teacher units by local board of education. No current teacher units shall be earned 25 26 if the number of units by local board of education is less 27 than or equal to zero. The total of all current teacher units

by local board of education determines the number of state
 current teacher units for the year.

3 "(e) The allocation of funds for current teacher
4 units shall be determined by multiplying the average
5 allocation per teacher unit in the current year Foundation
6 Program.

7 "(f) Current teacher unit calculations shall be 8 completed by the State Department of Education not later than 9 December 1 of the current year and the allocation of current 10 teacher unit funds shall be distributed in accordance with 11 subsection (c).

12 "(g) If funds allocated for current teacher units 13 are insufficient to fully fund current teacher units, the 14 allocation for each current teacher unit shall be prorated 15 accordingly based upon funds available for that purpose.

"(h) The State Department of Education shall report
to the Governor by December 1 of each year the estimated
current teacher units for the next budget year.

19 "(i) Current teacher units shall be allocated only 20 when earned.

21 "(j) Current teacher unit funds not earned shall be 22 distributed to all local boards of education as an increase in 23 other current expense.

24 "(k) Local boards of education have the management 25 responsibility to allocate current teacher unit funds where 26 needed." Section 2. This act shall become effective
 immediately following its passage and approval by the
 Governor, or its otherwise becoming law.